

MUSIC

Learning about rhythm and note values in music.
Identify different music patterns and create their own songs.

DT

To use smell, taste, texture and feel to help choose appropriate ingredients
To learn how to chop and slice vegetables and other ingredients
To prepare and cook a variety of predominantly savoury dishes
To use a range of cooking

COMPUTING

To use formatting tools to create an effective layout in the context of poster design
To edit and redraft a document using the spellcheck and editing tools.
To insert and format a table in a word processing document.
To change the page layout including text and images
To create hyperlinks within a word document.

PSHCE

To recognise ways in which stamina, strength and flexibility can be improved through daily physical activity.
To understand that a healthy lifestyle involves making balanced choices about their free time.
To identify challenges in other people's lives.
To examine what a challenge is and how these can be overcome.
To be aware of the factors which influence their food choices.
To understand the importance of consuming a variety and balance of foods and drinks.
To understand how food helps them to be active and healthy and gives them energy.

YEAR 3 & 4 Autumn Topic 2021 **NATURAL DISASTERS**

ART

To use different hardness of pencils to show line, tone and texture
To explore ideas in a variety of ways
To use clay and other mouldable materials
To select and arrange materials for a striking effect
To use inspiration from famous artist to replicate a piece of work
To experiment with the same print in different colours

ITALIAN

To learn basic greetings, days of the week and months of the year.

SCIENCE

Identify the different types of teeth in humans and their simple functions
Interpret a variety of food chains, identifying producers, predators and prey Describe the simple functions of the basic parts of the digestive system in humans
Interpret a variety of food chains, identifying producers, predators and prey
Compare the teeth of carnivores and herbivores and suggesting reasons for differences
Understand the function of body parts associated with the digestive system, for example: mouth, tongue, teeth, oesophagus, stomach, and small and large intestine.
Find out what damages teeth and how to look after them.
Construct and interpret a variety of food chains, identifying producers, predators and prey.

GEOGRAPHY

To investigate what causes hurricanes and volcanoes and create fact files or posters on them
To investigate the impact of volcanoes
To investigate what a cyclone is and discover where and how these take place.
To listen to the weather of a local area from a weather station and record the temperature and wind speed
To explore a weather report and to create own
To explore using a map where natural disasters have occurred in the world

PE

To perform a range of jumps and leaps.
To perform a straddle forward roll and a backward roll to straddle correctly.
To perform a straddle on vault correctly.
To link movements together by performing a straight jump full turn, a cat leap half turn and a pivot.
To work in a small group to create and perform a gymnastics sequence with a theme.
To use a range of apparatus safely and demonstrating the correct points of contact.
To use a range of apparatus safely and demonstrating the correct points of contact.

RE

To begin to name the different beliefs and practices of Christianity (Advent & Christmas) and at least one other religion.

