



This topic looks at journeys in a range of ways. We will be creating our own adventure stories based on a familiar book. We plan to go on a walk to the centre of Cambridge, mapping our journey, noting different forms of transport and learning about pedestrian safety.

A study of maps, different types of journeys and contrasting environments

SUBJECT AREAS

MATHEMATICS

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

LITERACY

- Read the stories, Naughty Bus and create own class versions
- Sentence writing using phonemes learnt so far
- Phase 3 phonics and phase 2 review
- Review recognition of 'tricky words' **no, to, I, the, go, is, of, put, pull, full, she, as, has, and, push, his, her, he, into, we, me, be** and learn to spell them.
- Learn to read new words, **was, you, they, my, by, all, are, sure, pure**
- Ensure handwriting follows the Letter-Join Guidance

PHYSICAL DEVELOPMENT

- Taking part in physical activity.
Focus on: Movement and Balance
- To follow simple rules and instructions.
Focus on: Agility and Balance
- To participate in simple games.
Focus on: Basic Throwing Skills
- To participate in simple games.
Focus On: Basic Catching Skills
- To take part in and follow the rules of chasing games.
Focus On: Catching and Moving Skills
- To travel in different ways, including sideways and backwards
Focus On: Term Review Skills
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

COMMUNICATION & LANGUAGE

- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Engage in non-fiction books

Personal, Social and Emotional Development (PSED)

- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others – to understand how they belong to their class, and recognise similarities and differences between themselves and others in their class.
- Think about the perspectives of others – to recognise similarities and differences between the ways that families live their lives
- Being a safe pedestrian

- Find out ways to answer questions raised in topic map
- Comment on images of transport in the past
- Importance of caring the natural world around us
- Forest Schools
- ICT: Programing of floor controlled robots (Beebots)
- Use of camera's to use to document
- Create pictograms using 2simple
- Keyboard skills
- Chinese New Year, Easter, Mother's Day, Pancake Day
- Draw information from a simple map
- Recognise some similarities and differences between life in this country and life in other countries

- Through Junk Modelling:
 - Explore and investigate tools and materials
 - Develop Scissor skills
 - Plan and Select correct resources
 - Plan and create a model
 - Share a finished model and reflect
 - Explore different ways to temporarily join materials