



# Parent survey results

28 April 2017

Dear Parents and Carers

Thank you very much for the time you have taken to respond to our survey, providing helpful feedback and constructive comments. We had 129 responses. The survey adopted a similar format to last year, including the 'Parent View' questions used in Ofsted inspections, as well as questions about preventing prejudice, supporting EAL and SEND children and the new home learning framework introduced this year. The quantitative results for each question are overleaf, showing the results last year and this year

97% of you said you would recommend the school to another parent, and that 93% of you were positive in relation to the school leadership and management; i.e. strongly agreed or agreed that the school is well-led. In addition, the vast majority of you said your children are happy (97%), feel safe (100%) and are well looked after (99%). In terms of teaching and learning, the majority of you said that you agree or strongly agree your child is taught well, (90%) and makes good progress (93%). Parents provided a large number of positive comments on a wide range of areas. These included the strong team of dedicated, resourceful, hard-working, intelligent and approachable teachers; opportunities to engage in a broad curriculum; and the school's welcoming, inclusive and encouraging atmosphere, among other things. Several comments were made expressing concerns regarding teaching provision arrangements in the absence of a permanent Deputy Headteacher this year.

We were pleased to receive such positive feedback on children's wellbeing and education. We would like to acknowledge the commitment and hard work of our staff and volunteer parents. It is reassuring that the parent body believes the school is performing strongly and can continue to progress from this position.

Regarding support for children with SEN and/or a disability, 97% of those who expressed a view agreed or strongly agreed that the school supports these children well. Similarly 95% of those who expressed a view on the school's support for children with English as an additional language gave positive feedback.

The results were also positive in relation to receiving valuable information about your child (86%).

The majority of respondents indicated support for the changes to the school's home learning policy. There were many comments on the positive impact the new policy has

had in many families, for example, that families now have more time to encourage learning according to the individual needs and interests of children, that some children enjoy setting and achieving their own tasks, the benefit of learning through life experiences, and that more is accomplished by learning in a child-directed way without the pressure of a schedule.

Some parents expressed concern that the reduction in school-directed homework meant parents were less aware of their child's progress. Parents are reminded that teachers are available before school to discuss children's progress and that they are welcome to arrange with the teacher to review their child(ren)'s workbooks as well as attending parent/teacher consultations, open afternoons and talking to their children. The Governing Body and staff continue to monitor children's progress and believe that the home learning framework benefits the children's learning and well-being.

The majority of you were positive about children's behaviour (84%) and how the school promotes respect to prevent all kinds of prejudice (90%). A minority of you had concerns about how the school deals effectively with bullying (4%), with other parents either positive (52%) or stating 'don't know' because they had no direct experience (44%). We will continue our focus on promoting respect and the Newnham Code, including through the PSHE curriculum, regular assemblies and anti-bullying week.

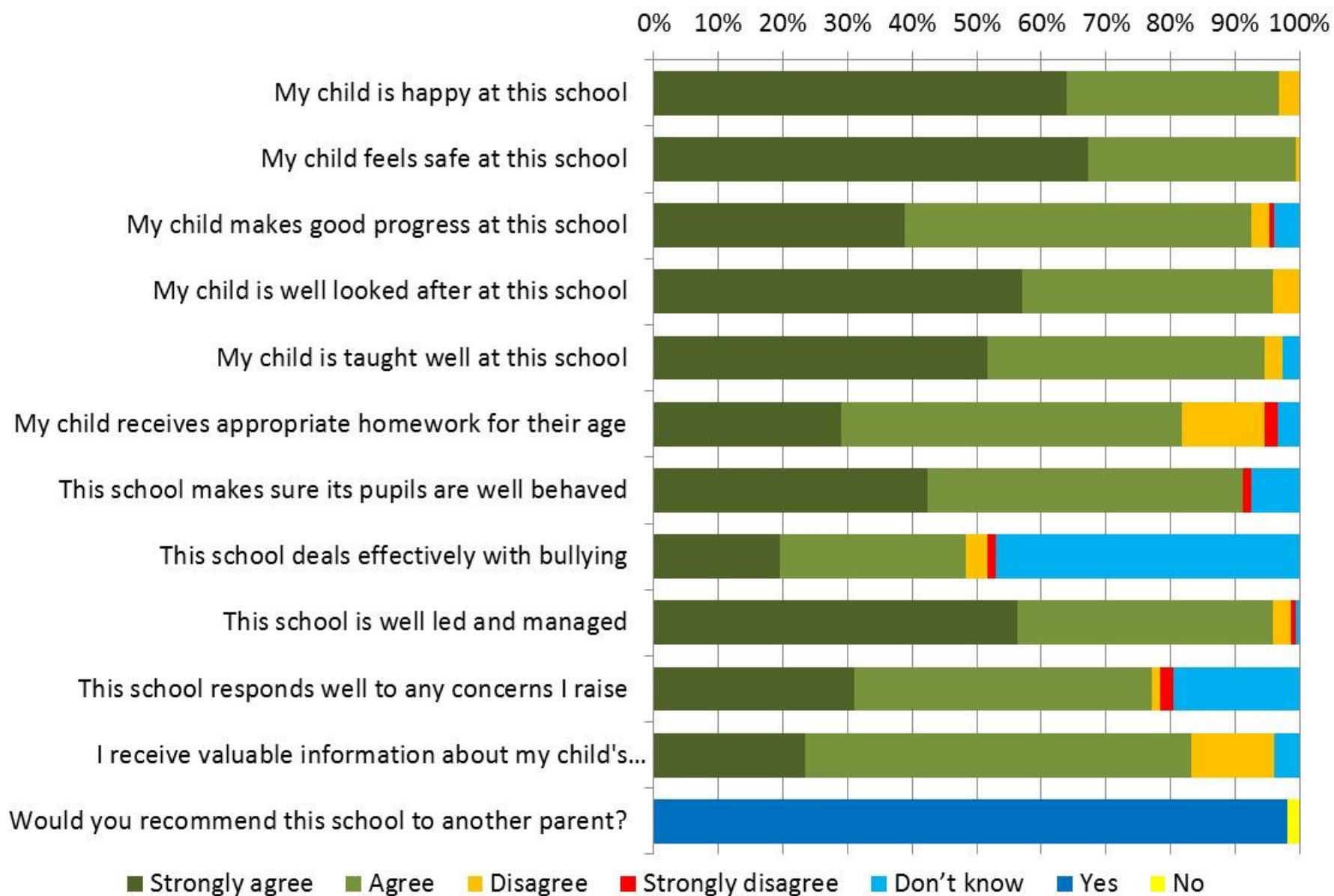
A minority of you did not agree that the school deals well with concerns (8%), with other parents either positive (81%) or stating 'don't know' (11%). If you ever have any specific issues related to these matters, we strongly encourage you should contact your child's class teacher or the headteacher. Parents made a small number of comments regarding gender equality, and governors have already begun to examine what more could be done to support gender equality at Newnham Croft, another topic we are considering further.

We would like to thank you again for providing such useful feedback, and thank our Teaching and Learning Committee for leading this work. The governors will continue to monitor the areas set out above. If you wish to follow up on any of the matters highlighted in this report, do come and speak to Mrs Williams, the headteacher.

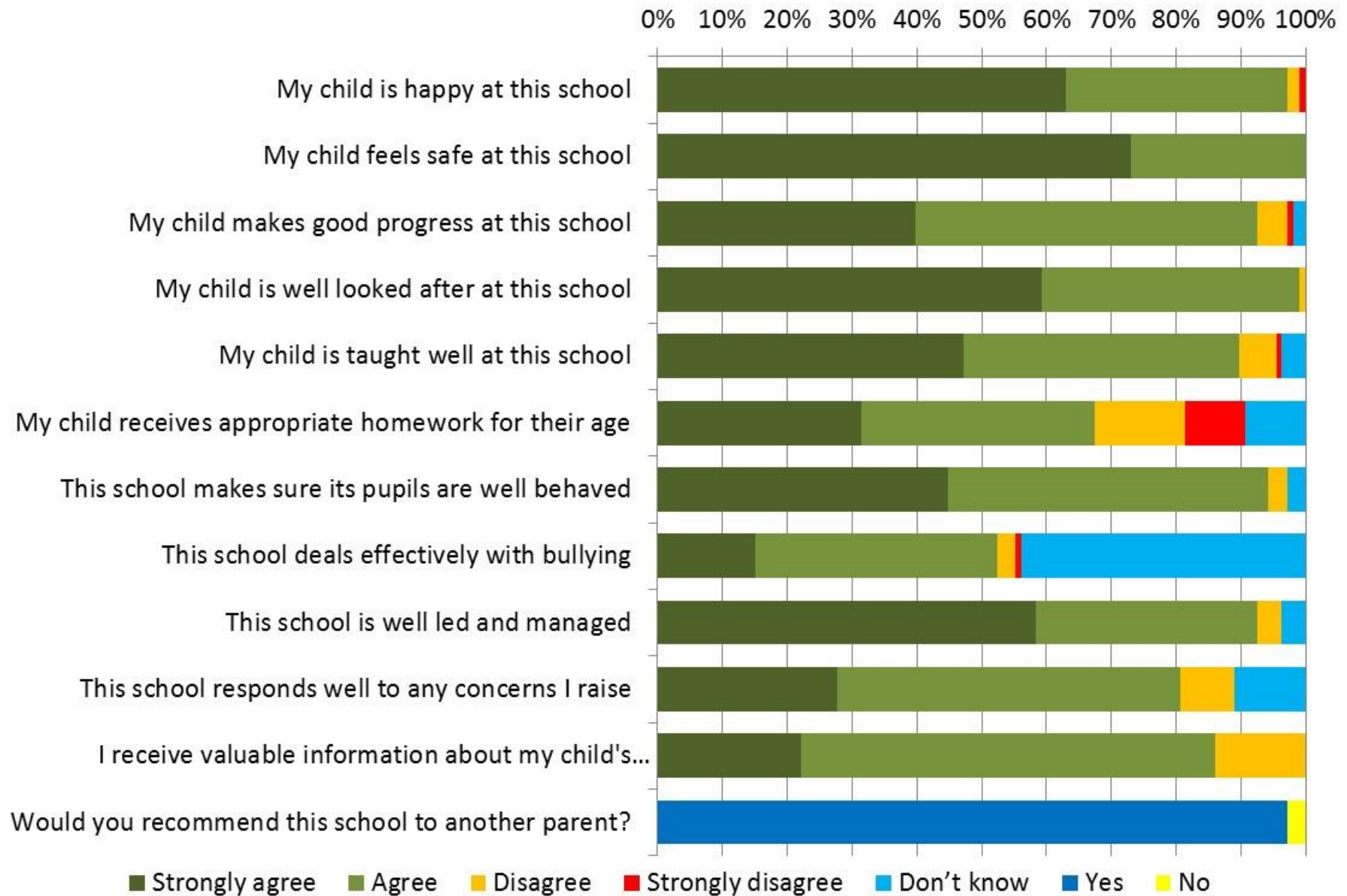
Sharon Williams  
Headteacher

Stefano Pozzi  
Chair of Governors

## Parent View questions - 2016 results



## Parent View questions - 2017 results



## Equalities questions - 2016 and 2017 results

