

Information meeting for Year 2 parents



Welcome!

The assessment and accountability system - which marks the end of key stages - has been designed to reflect the new, more challenging national curriculum which sets high expectations for every child, setting them up to succeed at secondary school and beyond.

Newnham Croft shares these aspirations for every child in addition to the broader curriculum and personal and social development. As a school we will do our best to achieve the standards for all of our children but we are also mindful of the potentially damaging effect on the self-esteem of a number of children who will not achieve the expected standard but have nevertheless made good progress. As such, we have the right to disapply pupils working below the Key Stage 1 level.

KS1 tests:



Test window

- The KS1 tests are to be administered during the testing window during May 2022

Reading

- Two papers:
 - One with text and questions combined
 - One more challenging text with the questions in a separate booklet
- All pupils should be given the opportunity to sit both papers

Mathematics

- Two papers: arithmetic test and reasoning test

Sample questions: KS1 - Reading test 1




When they woke up the sun had nearly disappeared.

"Our boat has drifted off!" said Frog. "This adventure gets better and better!" he said. "Cast away on a desert island!"

"I wish I had never come on this adventure," said Monster, almost in tears.

"Don't worry, old friend," said Frog. "I will think of something."

A cartoon illustration of a dinosaur-like creature with a large, rounded snout and several small spikes along its back. It has a wide-eyed, somewhat surprised or worried expression. Its mouth is slightly open, showing small teeth.

15 How can you tell that it was late when Monster and Frog woke up?



16 How did Monster feel when he woke up?

Tick **one**.

cheerful

tired

bored

upset



Sample questions: KS1 - Arithmetic



5

$$15 + 3 + 3 = \boxed{}$$



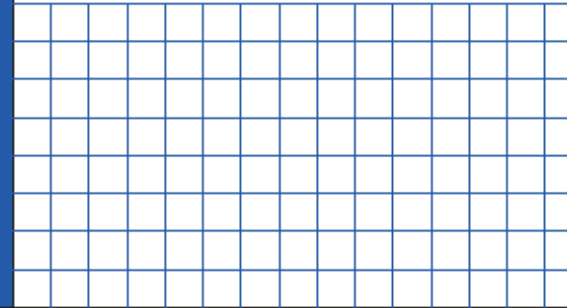
6

$$39 - 8 = \boxed{}$$



23

$$65 + \boxed{} = 93$$



24

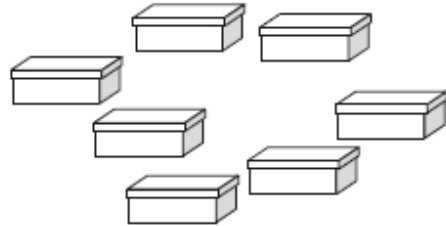
$$\frac{1}{3} \text{ of } 21 = \boxed{}$$



Sample questions: KS1 - Reasoning



7



Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

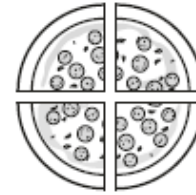
 shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

16



Sita cuts a pizza into four equal slices.

She eats one slice.

What fraction of the pizza does she eat?

17

Sam is collecting cards.

He wants to collect **100** cards altogether.

Last week he collected **50** cards.

This week he collects **30** cards.

How many **more** cards does he need?

 cards

Access Arrangements

If a pupil will struggle to complete the assessments unsupported there are things the school can do to legally assist them.

- Firstly, the tests are not time limited, so children will not be required to complete them in a set time
- The school can pre-order modified test materials, such as Braille or large print tests if necessary
- If pupils receive normal additional classroom assistance, the school can also employ the use of either a reader, scribe, make transcripts, use translated questions, allow rest breaks, use prompters, word processors, administer in a different location, use highlighter pens or other electronic aids. These must be evidenced as normal classroom practice prior to the test.

KS1 pre-key stage standards



- The pre-key stage standards reflect the attainment of pupils who have not yet completed the relevant programmes of study but have reached a chronological age that requires a statutory outcome to be reported.
- 1 standard for each subject, English reading, writing and mathematics – the standards contain a number of ‘pupil can’ statements.
- Teachers need to judge a pupil demonstrates attainment of all statements within the standard.
- P-scales to used for pupils with SEND working below these standards

Example of a Pre- Key Stage standard (for Reading)



Standard 3

Word reading

The pupil can:

- say a single sound for 20+ graphemes
- read accurately by blending the sounds in words with two and three known graphemes.

Language comprehension

In a familiar story/rhyme, the pupil can, when being read to by an adult (one-to-one or in a small group):

- respond to questions that require simple recall
- recount a short sequence of events (e.g. by sequencing images or manipulating objects).

Standard 4

Word reading

The pupil can:

- say sounds for 40+ graphemes, including one grapheme for each of the 40+ phonemes*
- read accurately by blending the sounds in words with up to five known graphemes
- read some common exception words*
- read aloud books that are consistent with their phonic knowledge, without guessing words from pictures or the context of the sentence.

Language comprehension

In a familiar story/rhyme, the pupil can, when being read to by an adult (one-to-one or in a small group):

- talk about events in the story and link them to their own experiences
- retell some of the story.

* Teachers should refer to the spelling appendix to the national curriculum (English Appendix 1) to exemplify the words that pupils should be able to read as well as spell.

KS1 Teacher Assessments



- Tests will be marked internally using the published mark schemes
- Raw scores (i.e. the total number of correct responses) in the test will be converted to scaled scores. These will be reported to you in the end-of-year reports (the DFE will set this scale after the tests are taken).
- Test outcomes form one piece of strong evidence of independent work that a teacher must utilise when making their final teacher assessment judgement.

Writing

- Writing is purely assessed through Teacher Assessment. Where the teacher will be looking across a range of writing in the year to form a judgement.
- A sample of schools have their TAs moderated for by the LA in June.

KS1 Teacher Assessments



- For English reading, writing and mathematics there are 3 standards:
 - working towards the expected standard
 - working at the expected standard
 - working at greater depth within the expected standard
- For science, two standards (working at the expected standard, or working towards).
- Each standard contains a number of 'pupil can' statements.
- Teachers need to judge a pupil demonstrates attainment of all statements within a standard and all the statements in the preceding standard(s).

KS1 Teacher assessment moderation



Essential requirements

- Schools must use the TA frameworks
- Internal moderation processes – in-school and inter-school
- Monday 6 June to Tuesday 28 June – LAs external moderation of KS1 TA.

Evidence

- Examples of pupils' independent work and guided group work for each subject
- Pupils' scripts and results of the tests
- Independent status of the evidence

Example of a Teacher Assessment Framework (for writing)

Working at the expected standard

The pupil can, after discussion with the teacher:

- write simple, coherent narratives about personal experiences and those of others (real or fictional)
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words*
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.

Working at greater depth

The pupil can, after discussion with the teacher:

- write effectively and coherently for different purposes, drawing on their reading to inform the vocabulary and grammar of their writing
- make simple additions, revisions and proof-reading corrections to their own writing
- use the punctuation taught at key stage 1 mostly correctly^
- spell most common exception words*
- add suffixes to spell most words correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)*
- use the diagonal and horizontal strokes needed to join some letters.



KS1 Teacher assessment moderation

National TA data submission date

- Key stage 1 deadline: 28 June 2022
- LAs will moderate 25% of schools in their area



How will I get my child's teacher assessments?



- Towards the end of the summer term, the school will send you a report to inform you of your child's *teacher assessments, progress over the year and attendance.*

Teacher assessment results of:

- Reading
- Writing
- Maths
- Speaking and Listening
- Science
- Phonics (if applicable)

For more information

KS1 ARA document:

<https://www.gov.uk/government/publications/2022-key-stage-1-assessment-and-reporting-arrangements-ara>

