

Information meeting for Year 6 parents



Welcome!

Following the introduction of the reformed national curriculum in 2014 and the removal of national curriculum levels, new statutory assessment arrangements were introduced for the 2015 to 2016 academic year.

‘The Department of Education want to see all children leaving primary school with a good standard of reading, writing and maths. Previous expectations for children were too low. The new assessment and accountability system - which marks the end of key stages - has been designed to reflect a new, more challenging national curriculum which sets high expectations for every child, setting them up to succeed at secondary school and beyond.’

Newnham Croft shares these aspirations for every child in addition to the broader curriculum and personal and social development. As a school we will do our best to achieve the new standards for all of our children but we are also mindful of the potentially damaging effect on the self esteem of a number of children who will not achieve the new standards but have nevertheless made good progress and in previous years would have achieved national expectations.

What do assessments look like?



- Teacher assessment data for:
Reading, Writing, Maths and Science.
- Formal KS2 National Curriculum tests for:
Reading, Grammar, Spelling, Maths,
and possible Science sampling.

What are national curriculum tests designed to test?



- Key Stage national curriculum tests are designed to test pupils' *knowledge & understanding* of specific elements of the relevant key stage programmes of study.
- They provide a snapshot of pupils' attainment at the end of the key stage.

What form will the tests take?



English

Reading (60 minutes to read three extracts and answer questions)

Grammar and punctuation test (45 minutes)

Spelling test (about 15 mins)

Maths

Mathematics, Paper 1, arithmetic test (30 minutes)

Mathematics, Paper 2, reasoning (40 minutes)

Mathematics Paper 3, reasoning (40 minutes)

When will the tests take place?



Monday 14 May Morning only	Tuesday 15 May Morning only	Wednesday 16 May Morning only	Thursday 17 May Morning only	Friday 18 May Morning only
Grammar and punctuation (45 minutes)	Reading Test (60 minutes)	Mathematics, Paper 1, arithmetic test (30 minutes)	Mathematics Paper 3, reasoning (40 minutes)	no tests
BREAK	BREAK	BREAK	BREAK	
Spelling (15 mins)		Mathematics, Paper 2, reasoning (40 minutes)		



Where will the tests take place?

- In their normal classroom environment.
- We try to make the children as comfortable as possible.

KS2 national curriculum tests: key changes



The new national curriculum tests assess the range of ability that the majority of pupils at the end of key stages 1 and 2 are expected to demonstrate.

The easiest questions in the tests remain the same standard of difficulty as the easiest questions in the old national curriculum tests.

There are, however, some harder questions at the end of the tests to challenge more able pupils and replace the previous level 6 tests.

KS2 national curriculum tests: key changes



English reading

- Greater focus on fictional texts.
- English grammar, punctuation and spelling
- Greater focus on knowing and applying grammatical terminology with the full range of punctuation tested.
- Technical terms in grammar tested.
- Spelling patterns and methodologies form the basis of spellings tested.

KS2 national curriculum tests: key changes (cont)



Mathematics

- Mental mathematics test removed.
- Arithmetic test introduced to assess basic mathematical calculations.
- No contextualised questions.
- 36 questions, 40 marks available, 30 minutes duration.

Questions will cover:

- straightforward addition and subtraction
- more complex calculations with fractions
- long divisions and long multiplications.

Thresholds for Key Stage 2 NCTs



Subject	Threshold for required standard 2016	Threshold for required standard 2017
Maths	60/110	57/110
Grammar, spelling punctuation	43/70	36/100
Reading	21/50	26/50

KS2 national curriculum tests: key changes (cont)



Science sampling

- Statutory science sampling tests
- Tests will be securely administered in selected schools by external administrators.
- No access for schools to the test papers after their administration.
- A set of questions will be made public after the assessment cycle.

How will the results be reported?



- The old “levels” system has been abolished and the scores reported will be “scaled scores”
- The ‘expected standard’ will always be set at 100.
- Raw scores (i.e. the total number of correct responses) in the test will be converted to scaled scores.
- The ‘raw score’ that equates to 100 might be different each year.
- Pupils who score 100 or more will have met the ‘expected standard’.
- Pupils who score below 100 will not have met the ‘expected standard’.
- The DFE will set the scale after the tests are taken.
- We all need to remember that the standard is higher than under the previous system.

KS2 interim frameworks for TA



- For English writing - 3 standards:
 - working towards the expected standard
 - working at the expected standard
 - working at greater depth within the expected standard.
- For English reading, mathematics and science, there is one standard (working at the expected standard).
- Each standard contains a number of 'pupil can' statements.
- Teachers need to judge a pupil demonstrates attainment of all statements within a standard and all the statements in the preceding standard(s).
- Handout for parents details the standards.

NCPS Y6 Mid year progress report



PROGRESS REPORT – SPRING TERM 2017

Name:

This report is a summary of your child's progress during the Year.

Key to Assessments:

1	2	3	4	5
Excellent	Good	Satisfactory	Unsatisfactory	Causing concern

EFFORT:
 1=always completes work & shows enthusiasm & pride in presentation.
 2=always completes work, usually shows enthusiasm.
 3=normally completes work as required.
 4=insufficient effort; tasks left incomplete.
 5=little or no effort to do with work.

BEHAVIOUR:
 1=maintains excellent behaviour at all times.
 2=normally maintains good behaviour.
 3=behaviour normally acceptable.
 4=behaviour sometimes unsatisfactory.
 5=behaviour consistently unsatisfactory.

Subject	Behaviour	Effort/Attitude towards Learning	Progress	Current level	Predicted Yr 6 NCT result/TA
English – Reading					
English – Writing					
English – SPaG					
Handwriting (as seen in workbooks)					
Mathematics (including problem solving)					
Science (including investigation)					
PSHCE (Personal, Social, Health, Citizenship, Education)					
Computing					
Humanities (History, Geography and RE)					
Arts (Art, DT, Music and Drama)					
PE (Physical Education)					

Teacher's comment:

Pupil's comment:

KS2 Interim pre-key stage standards



- English reading, writing and mathematics
- 3 standards for each subject
 - Foundations for the expected standard
 - Early development of the expected standard
 - Growing development of the expected standard
- Each standard contains a number of 'pupil can' statements.
- Teachers need to judge a pupil demonstrates attainment of all statements within a standard and all the statements in the preceding standard(s).
- P-scales to used for pupils with SEND working below these standards

Assessing Writing



- Your child's writing level will be determined solely by teacher assessment.
- The judgement will be based upon work from across the curriculum.
- We may be chosen for external moderation at the end of May or beginning of June by the Local Authority.
- The deadline for submitting teacher assessments is the end of June so we have longer to work on writing.
- Handout for parents details the interim teacher assessment framework.

and finally...



- Put the national curriculum tests into perspective
- Encourage children to be confident about their ability to do well and to try their best. They have all made progress already this year.
- There is no need for children (or their parents) to worry about the tests. Children can only do their best. They will be given plenty of opportunity to practise for the tests in school.