

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£17,940
Total amount allocated for 2021/22	£17,860
How much (if any) do you intend to carry over from this total fund into 2022/23?	£18,171
Total amount allocated for 2022/23	£17,960
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To encourage children to employ a growth mindset and aspire to try different sports with confidence	BMX assembly and workshops (Mike Mullen) Peter Thomspson - Skipping workshops		£655 £500	Sustainability and suggested next steps:
To encourage active playtimes with a variety of equipment.	Balls, balance-based equipment, table-tennis equipment.		£1000	
Bark area to be replenished to ensure children can play on the structures safely.	Bark ordered and spread evenly under equipment		£500	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promotion of PE through rewarding and reporting of sports competitions entered in awards assembly.	Regular reference to PE in school awards and assemblies.			
Introduce Spirit of the Games awards to raise profile of sportspersonship throughout school life.	Buy class Sportsperson trophy to be awarded each week.	£200		
Raise awareness of PE and participation throughout the school community.	End-of-year sports-persons of the year award. Engraving of trophy.	£50		
PE equipment to be more safely accessible to children and adults.	Displays in hall of staff participation in sport and a PE display board.			
	PE shed to be replaced with a weatherproof and more secure structure	£6000		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Advance the knowledge and understanding of the role of the subject leader.	Subject Leader network meetings.	£100		
	PE SL supply cover	£1000		
To develop the skills needed to successfully teach and support PE.	Twinkl subscription	£1400		
		£500		
	Specialist coaches to model skills. CPD for staff as required.	£550		
	Peter Thomspson - Skipping workshops			
To ensure that PE equipment is fit-for-purpose and safe to use.	PE equipment inspection and servicing			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
To support children in activities not usually undertaken in school, including through visits to residential centres.	All children to be able to attend their year group residential, irrespective of ability to pay for it.	£500	
Year 2 swimming to enable children to develop early swimming skills.	Ch to attend swimming lessons during the summer term - Parkside	£1700	

All non-swimmers to be offered opportunity to swim to gain skills needed to achieve end of KS2 target.	Pools Leys after-school club	£3000		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Promote interest in participation through inter-school competitions in a variety of sports.</p> <p>To prepare them for competitions.</p> <p>To offer KS1 children the opportunity for lunchtime sports provision led by Prem Sports</p>	<p>Sign up to Netherhall Sports Partnership offer. Use of minibus, where necessary.</p> <p>Take part in St Neots cross-country competition.</p> <p>Hire of minibus/taxis to take to tournaments</p> <p>Lunch time clubs, led by Prem sport</p>	<p>£1000</p> <p>£30</p> <p>£900</p> <p>£3130</p>		

Signed off by

Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	