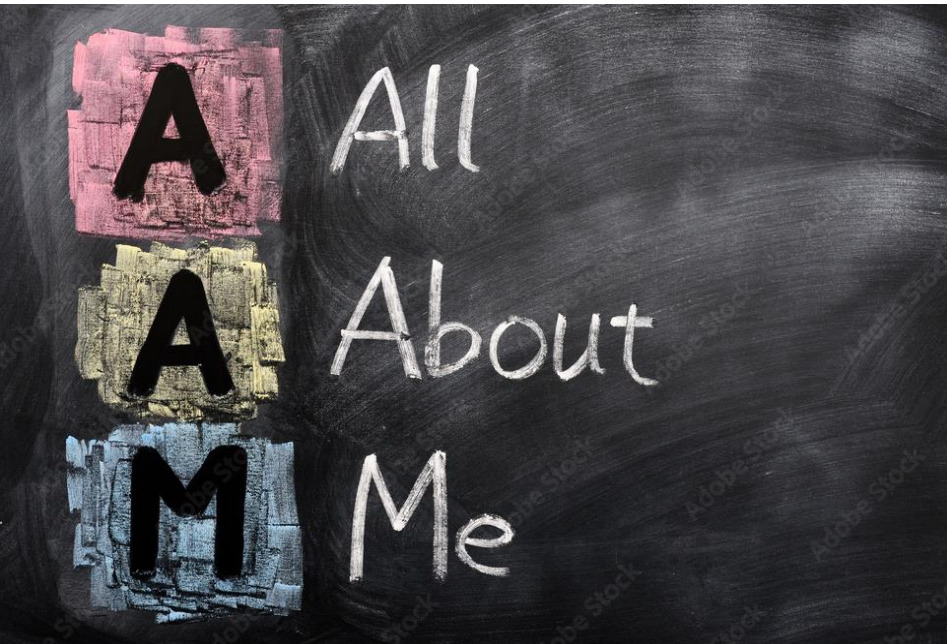




## ALL ABOUT ME



This topic is designed to welcome children into KS1, which opens their eyes to the wonder that is each and every one of them. Your child will learn to talk and write about themselves and their feelings. This topic will also enhance their experience of settling into a new academic class, making new friends and adjusting to a new routine. They will also discover their place in the world, by using geographical concepts to learn more about their local area. English work will be focused around stories involving a range of emotions and will involve them retelling and eventually creating their own. Children will build on their knowledge of everyday materials by conducting practical tests. There is a creative focus with the children exploring natural textures and using natural materials in art and design technology projects. In computing, children will start their understanding of using the internet as a safe and productive way. Their music work is based around singing skills and in PE they will be focusing on gymnastics.

This topic will help children get to know one another and express themselves

### SUBJECT AREAS

#### SCIENCE

- To find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
- To ask simple questions based on a situation
- To observe closely, using simple equipment
- To perform simple tests
- To evaluate the effectiveness of observations
- To recall different materials and their properties
- To identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock
- To describe the simple physical properties of a variety of everyday materials, compare and group together a variety of everyday materials on the basis of their simple physical properties

#### GEOGRAPHY

- To devise a simple map using a basic key
- To draw a simple map
- To locate key features of the playground
- To create a map of the classroom.
- To locate the school in an aerial photograph.
- To answer some questions using different resources, such as books, world maps, the internet and atlases
- To explain how the weather changes with each season
- To begin to explain why they would wear different clothes in different seasons

#### ART & DESIGN

- To explore lines made by a drawing tool
- To work at a scale to accommodate exploration
- To explore mark making
- To practise observational drawing
- To use colour (pastels, chalks) to develop spiral drawings
- To understand what a sketchbook is for and how it used for experimentation and exploration
- To present own artwork (journey and final outcome), reflect and share verbally

#### COMPUTING

- Understanding what the internet is
- Understanding the ways we can use the internet
- When using the internet to search for images, learning what to do if they come across something online that makes them feel uncomfortable
- Recognising when someone has been unkind online
- Learning some top tips for staying safe online
- Understanding how we 'share' information on the internet
- Understanding that personal information should not be shared on the internet
- Learning how to be respectful to others when sharing content online

## DESIGN TECHNOLOGY

- To choose suitable materials and explain choices depending on characteristics
- To use joining, rolling or folding to make it stronger
- To explain what I am making and why it fits the purpose
- To make suggestions as to what I need to do next
- Understand which tools they are using and why
- To explain what the product is for, and how it will work
- Use pictures and words to plan
- Design a product for myself following design criteria
- Research similar existing products
- To have own ideas and plan what to do next
- To choose best tools and materials, and explain choices
- To talk about my work, linking it to what I was asked to do
- To talk about things that other people have made
- To describe what went well, thinking about design criteria
- To talk about what I would do differently if I were to do it again and why

## RELIGIOUS EDUCATION

- To identify and suggest meanings for religious symbols and begin to use a range of religious terms and ideas.
- To name the different beliefs and practices of Christianity and at least one other religion and begin to look for similarities between religions (Sikhism)
- To explore how religious beliefs and ideas can be expressed through the arts and communicate their responses
- To understand why is a place of worship a special place in this country & around the world
- To compare Christian place of worship to a Mosque and Synagogue
- To talk about and find meanings behind different beliefs and practices
- To reflect on and consider religious and spiritual feelings, experiences and concepts such as worship, wonder, praise, thanks, concern, joy and sadness
- To identify what matters to them and others, including those with religious commitments, and communicate their responses

## PHYSICAL EDUCATION

- To describe how my body feels before, during and after an activity
- To show how to exercise safely
- To understand why being active is good for them
- To copy and repeat actions and skills
- To move with control and care
- To repeat and explore actions with control and coordination
- To explore ways to move their body through high, low, tall and short movements
- To copy sequences and repeat them
- To hold a still shape whilst balancing on different points of the body
- To jump in a variety of ways and land with increasing control and balance
- To climb onto and jump off the equipment safely
- To roll and jump in different ways
- To travel in a balanced and controlled way
- To use contrast in my own sequences
- To think of more than one way to create a sequence
- To work on my own and with a partner to create a sequence of movements

## MUSIC

- Sing with a sense of awareness of pulse and control of rhythm
- Recognise phrase length and know when to breathe
- Follow pitch movements with their hands and use high low and middle voices
- Play and sing a phrase from dot notation
- Follow instructions that combine the musical elements
- Play and sing a notated phrase