



This topic looks at how we can care for the natural world around us, especially pets and farm animals. We will be exploring our class book 'Is There a Dog in This Book?' and creating opportunities for writing for a range of purposes. We plan to contact the Woodgreen Animal Shelter and to learn about animal welfare. We are also going to observe the life cycle of butterflies.

A look at animals around us

SUBJECT AREAS

LITERACY	MATHEMATICS
<ul style="list-style-type: none"> ● Read the stories, Is There a Dog in This Book? and write facts, poetry and letters based on this theme. ● Sentences writing using phonemes learnt so far ● Phase 3 phonics and phase 2 review ● Review recognition of 'tricky words' no, to, I, the, go, is, of, put, pull, full, she, as, has, and, push, his, her, he, into, we, me, be, was, you, they, my, by, all, are, sure, pure and learn to spell them. ● Ensure handwriting follows the Letter-Join Guidance and form lower-case and capital letters correctly. ● Write short sentences using a capital letter and full stop. ● Re-read what they have written to check that it makes sense. 	<ul style="list-style-type: none"> ● Have a deep understanding of number to 10, including the composition of each number ● Use counting back strategy to subtract ● Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10 ● Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity ● Recognise coins up to 10p and say its value ● Verbally count beyond 20, recognising the pattern of the counting system.

PHYSICAL DEVELOPMENT	COMMUNICATION AND LANGUAGE
<ul style="list-style-type: none"> ● Taking part in physical activity. Focus on: Dance ● Progress towards a more fluent style of moving, with developing control and grace ● Develop the foundations of a handwriting style which is fast, accurate and efficient. 	<ul style="list-style-type: none"> ● Listen to and talk about stories to build familiarity and understanding. ● Ask questions to find out more and to check they understand what has been said to them. ● Describe events in some details ● Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen ● Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary ● Learn rhymes, poems and songs.
PERSONAL SOCIAL AND EMOTIONAL DEVELOPMENT (PSED)	UNDERSTANDING THE WORLD
<ul style="list-style-type: none"> ● Identify and moderate their own feelings socially and emotionally ● Think about the perspectives of others ● Show resilience and perseverance in the face of challenge ● Build constructive and respectful relationships 	<ul style="list-style-type: none"> ● Understanding the effect of changing seasons on the natural world around them. ● Observe how animals behave differently as the seasons change. ● Find out ways to answer questions raised in topic map ● Importance of caring for the animals and plants around us. ● Recognise that people have different beliefs and celebrate special times in different ways, Lent, Holi, Easter ● ICT: use of cameras/ipads to take photographs, following instructions
EXPRESSIVE ART AND DESIGN	
<ul style="list-style-type: none"> ● Explore colour mixing through finger painting ● Create collaboratively, sharing ideas, resources and skills ● Painting to music ● Explore, use collage effects to express their ideas and feelings ● Create landscape collages inspired by the work of Megan Coyle. ● Explore and investigate tools and materials. 	