



# Newnham News

Friday 4 February 2022

Headteacher: Mr Andy Matthews

## Attachments

- Lunch menu
- Zones of Regulation

Dear Parents and Carers,

Just a quick Covid mention this week. Rates remain equally high and you will probably have read about the new Omicron variant here in Cambridge. Therefore for the last week of this half term please keep testing your children daily. I'll see where we are with rates of infection after half term and we may then return to just certain close contacts testing daily.

Can I remind parents that the new lost property area is located at the left hand end of the new shed. There are hooks, shelves and rails for lost property to be placed and parents are encouraged to check this space for lost property. If we can keep this down to a minimum it should stop us needing to recycle so much clothing at the end of every term.

I trust you have all arranged for your parent consultation times for next week. You should have received a Zoom link for the consultations today. If you do not receive one please let us know as soon as possible. Please be in the waiting room of those meetings at the arranged time and the class teacher will let you in.

Next Friday there will also be a PTA/Year 6 coffee morning from 8.30am outside the school kitchen. Please bring £1 for a drink and a pastry.

You will also find attached to this newsletter an update from the County's Early Intervention Team. Some families may well find some support helpful to them through this service. If so, please take time to look at this attachment. They will be sending out weekly updates which we will continue to attach to future newsletters.

Finally, I'm also delighted to let you all know (I'm aware that this has already leaked out in certain quarters) that Mr Ferguson and Ms Holliday will be getting married during this half term holiday. You may well have seen the beautiful depiction of them together created by the children on the wall at the corner of the Year 6 classroom. I'm sure you'll all want to join me and the rest of the staff team in wishing them an incredible day up in Scotland and a lovely half term break together.

## Zones of Regulation

This week we introduced the **Zones of Regulation** to the children via a Zoom assembly. As a whole school we will be encouraging children to develop an understanding of their

emotions using a simple colour system. Please see the attached document for a further explanation.

## Classroom Roundup

### Reception

Our children have turned into human weighing scales by holding an object in each hand and then tipping their arms up or down to show which object is heavier or lighter. We found out that sometimes the small objects are not the heaviest. It is important therefore to use the terms heavy/light, heavier/lighter when talking about weight and not small/big. Mrs Fang talked to the class about the Lunar New Year/Spring Festival and how this year, the Year of the Tiger, is meant to be a lucky one. In Phonics we have learnt the phonemes 'ur', 'ow', 'oi' and 'ear'.

### Year 1

What a fantastic and busy week in Year 1. In English we have been looking at the diary of Samuel Pepys and writing a diary entry about our own lives. We thought about what it would have been like to be in London during the Great Fire. We wrote questions that we would have asked and statements we thought people may have said, which we punctuated with exclamation marks. In History, we sequenced events on a timeline. In Maths we have been consolidating our unit on addition and subtraction and we have really enjoyed a problem solving challenge of 'How many different combinations of bread rolls can you make if you have: brown and white rolls and four fillings of egg, ham, cheese and tomato?' We tried to record this systematically. In Science we have enjoyed doing an experiment of what is the best material to make Ted an umbrella with. In Geography we have been using a map to locate major cities in the UK.

### Class 1/2N and 1/2C

In Maths, Year 1 have been learning related number facts and comparing number sentences. They also worked on a reasoning maths challenge about different combinations of bread rolls and their fillings and practised measuring length accurately with rulers. Year 2 have been learning how to tell and recognise the time (quarter past and quarter to and to 5 minutes) as well as finding duration of times. In Science, we tested different materials to find a good waterproof material. In English and History, we have been learning more about the Great Fire of London by reading extracts from Samuel Pepys' and John Evelyn's dairies and expressing feelings and historical events through acting. We also practised recognising verbs and adjectives and using them in our own writing. In Phonics, Year 1 practised reading and spelling

words using the alternative pronunciations of 'a' (what, was, watch,) and the words 'work', 'friends' and 'little'. Year 2 have been working hard on their grammar and spelling, focusing on writing sentences containing the conjunctions 'but', 'or' and 'and' and spelling the words beautiful, after, fast, last and past. It would be great if you could help your child spot and recognise some of these graphemes and example of verbs and adjectives in their daily reading at home and to practise their spelling. Please remember to send your child's reading record log book and reading books in every Friday. Thank you for your support with your child's learning.

### Year 3

This week, Year 3 have been exploring the tropics, the Tropic of Cancer and the Tropic of Capricorn. The class compared the climate of the UK to the tropics and thought about the differences in species of animals and plants in all locations. In Science, the class have been working on the water cycle and explored the role of precipitation. In English, Year 3 have been planning their own stories based on the fantastic beast characters that they created last week. We revised fronted adverbials and Year 3 have practised applying these to parts of their stories as well as working on accurately structuring paragraphs. In SPAG, the class have been working on the sh sound spelt with ch. The class particularly enjoyed using the words, 'brioche,' 'machine' and 'brochure' in their sentences. In Maths, the class have been working on subtracting money by counting up on a number line. Lastly, the class have been working on their Year 3 music concert next Wednesday, practising their songs and dance moves. They are looking forward to performing the songs to all Year 3 parents next week. Well done Year 3 for a very hardworking week.

### Year 4

This week in Year 4 we have been using some 'Talk for Writing' skills to memorise a story, edit it and make it our own. This has been helping us learn about the layout of a story, giving us the skills to plan our own based on our fantastic beasts! In Maths, we have been continuing with our work in shape. This week's focus has been on shape properties, comparing 2D shapes to 3D shapes and plotting them onto coordinate grids. In Dance, we are finalising our sequences, using counts of 4 to organise our movements. We have incorporated our theme of 'Magic, Potions and Spells' into our dances by choosing the 'How To Train Your Dragon - Flying Theme' as our song. In Geography this week, we became weather reporters for the Newnham Croft news, and researched the current temperatures and climate for countries within the tropical region of the world. Each group was given a different country and then we presented our reports to the class!

### Year 5

This week, Year 5 have been learning about water resistance as they continue to explore forces. They investigated the speed that different shapes move through water and developed streamlined boats to be timed moving across water (see photo). In RE, they explored the idea of Human

Rights in relation to Justice and Freedom discussing the Universal Declaration of Human Rights and the UN Convention on the Rights of a Child. In Maths, Year 5 have been looking at finding unit and non-unit fractions of an amount and using the counting-on method for subtracting decimals. In



PE, we have continued to work on our hockey skills, as well as different swimming strokes at The Leys.

### Year 6

This week in Year 6, we have finished our class book *War Horse* and started reading *War Game*, which we have been enjoying so far. In English, we are writing and editing a WW1 themed story. In Maths, we have been learning to add and subtract decimals and calculate change. Finally, in Dance we have been learning 80s dancing. *By Deniz and Tomke*

### Mandarin Club



*Children from Mandarin Club made tiger-striped dumplings to celebrate Chinese New Year, the Year of Tiger.*

### School Meals

Next week will be the week 3 menu (attached). The cost of a school meal is £2.40.

Thank you for taking the time to read this newsletter, a copy of which can be found on our school website: [www.newnhamcroft.cambs.sch.uk](http://www.newnhamcroft.cambs.sch.uk)

Yours faithfully,  
Andy Matthews, Headteacher

## COMMUNITY NEWS

### Half Term Sports Camp

Chris Gormon is running 3 days of Sports, Games and Challenges at Parkside Federation on the 15 -17 February. The days are aimed at year 5 to year 7 and the idea is to give children the chance to experience a high school environment making new friends and meeting people from the surrounding schools. To sign up see the link below:

[https://docs.google.com/forms/d/e/1FAIpQLSfqoQZvfXYaRTv2cK5uaZ1BimvB9p4\\_JhfxWZnXVcd5PdB5XQ/viewform?usp=sf link](https://docs.google.com/forms/d/e/1FAIpQLSfqoQZvfXYaRTv2cK5uaZ1BimvB9p4_JhfxWZnXVcd5PdB5XQ/viewform?usp=sf_link)

### St Mark's Toddles and Junior Church

Toddles runs on Monday and Thursday mornings, between 10 and 11.30, in the community centre behind the church. All babies and children under 5, and those who care for them, are welcome.

Junior Church takes place on the 2nd, 3rd, and 4th Sundays of the month. We begin in church at 9.30am, and then go into the community centre for a Godly Play story and a creative response of the child's own choosing. Any questions can be directed to [childrenandfamilies@stmarksnewnham.org](mailto:childrenandfamilies@stmarksnewnham.org).