



During this meaningful topic which will resonate with all of our children, we will be thinking about the nature of celebrations. We will explore religious celebrations that some of the children may be familiar with such as Hanukkah, Christingle and Christmas. However, the main celebration we will focus on will be birthdays, through the book, *Happy Birthday, Maisie* by Lucy Cousins. We will explore birthday traditions from around the world, including food, clothing, music, games and gifts.

How and why we celebrate different occasions

SUBJECT AREAS

MATHEMATICS (M)

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5 then 10.
- Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts. Record number bonds.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
- Compare length
- Compare measures directly
- 2D and 3D shape

LITERACY (L)

- Read the story *Happy Birthday, Maisie* by Lucy Cousins
- Shared reading, hot seating character from story, write thank you cards, story maps
- Phase 2 phonics: ff ll ss j v w x y z zz qu words with s /s/ added at the end (hats sits) ch sh th ng nk words ending s /z/ (his) and with s /z/ added at the end (bags)
- Review recognition of 'tricky words' **no, to, I, the, go, is, of,**
- Learn to read new words, **put, pull, full, she, as, has, and, push, his, her, he, into, we, me, be** and learn to spell them.
- Ensure handwriting follows the Letter-Join Guidance

PHYSICAL DEVELOPMENT (PD)

- Taking part in physical activity.
- Focus on: Movement and Balance
- To travel in different ways, including sideways and backwards
- Focus On: Term Review Skills
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

COMMUNICATION & LANGUAGE (CL)

- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Engage in non-fiction books.

- To reflect on the following questions:
- How am I special?
- What can I do to help everyone in our classroom feel safer and happier?
- Do I know what to do if someone is unkind to me?
- How can I help other people feel better?

- Find out ways to answer questions raised in topic map
- Importance of caring the natural world around us
- Forest Schools
- Computing systems and networks - using a computer
- Hanukkah, Christingle, Christmas, Divali, birthdays
- Recognise some similarities and differences between life in this country and life in other countries/cultures

- Introduction to woodworking
- Explore and investigate tools and materials
- Sawing and hammering skills
- Have an awareness of using resources safely
- Plan and select correct resources
- Plan and create a model
- Share a finished model and reflect
- Explore different ways to join materials (nails, glue)
- Learn songs for Christmas concert