



NEWNHAM CROFT PRIMARY SCHOOL

RECEPTION

SUMMER 2

JOURNEYS

This topic looks at journeys in a range of ways. We will be creating our own adventure stories based on a familiar book. We plan to go on a walk in our local area, mapping our journey, noting different forms of transport and learning about pedestrian safety.



A study of maps, different types of journeys and contrasting environments

SUBJECT AREAS

MATHEMATICS

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Doubling and halving
- Fractions/Sharing
- Talking about shapes
- Measuring outside
- Conceptual subitising to 10
- Number bonds to 5 and 10
- Look at + and =
- use 10s frames to work out simple addition and subtraction problems

LITERACY

- Read the stories, Naughty Bus and create own class versions
- Sentence writing using phonemes learnt so far
- Read and re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment
- Re-read what they have written to check that it makes sense.
- Phase 4 phonics and phase 2 and 3 review Review recognition of 'tricky words' no, to, I, the, go, is, of, put, pull, full, she, as, has, and, push, his, her, he, into, we, me, be, was, you, they, my, by, all, are, sure, pure said, so, have, like, some, come love, do, were, here, little, says, there, when, out, today, what, one and learn to spell them.
- Ensure handwriting follows the Letter-Join Guidance – form lowercase and capital letters correctly

PHYSICAL DEVELOPMENT

- Taking part in physical activity. Focus on: Athletics
- Combine different movements with ease and fluency.
- Revise and refine the fundamental movement skills they already have acquired: rolling, crawling, walking, skipping, jumping, running, hopping, climbing.
- Develop overall body-strength, balance, co-ordination and agility.
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting and aiming.
- Develop the foundations of a handwriting style which is fast, accurate and efficient.

COMMUNICATION AND LANGUAGE

- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Engage in non-fiction books
- Present a Show and Tell session to the class.
- Develop new vocabulary and use in a range of contexts

EXPRESSIVE ART AND DESIGN

- Sing in a group or on their own, increasingly matching the pitch and following the melody
- Explore, use and refine a variety of artistic effects to express their ideas and feelings-printing, observational drawing/painting, puppet making, woodwork skills
- Develop colour mixing skills