



Newnham Croft Primary School Home Learning Policy

Policy Rationale

The school believes that one of the most effective ways to support a child's learning is through the development of a strong and consistent partnership between home and school. The aim of this policy is to state the school's view on home learning that reflect the shared expectations of standards between home and school and a common ethos of caring and valuing children's efforts and achievements.

In signing the Newnham Croft Home-School Agreement, parents and carers agree to support their children in opportunities for home learning. This policy aims to provide further guidance on how parents and carers can best provide that support together with general information on the home learning that will be set for their child.

At Newnham Croft we believe that formal homework tasks other than those mentioned below have limited impact on a child's progress. We believe that our children put 100% of their energy into the school day and generally make the most of the learning opportunities that we provide. After school it is useful if children can enjoy reading with their parents/carers and spend some time practising basic skills such as spelling, number bonds and times tables. We have set out below some guidelines for parents to follow to encourage home learning. We will also share a range of links to suitable Home Learning support on the school website. These guidelines contain a number of ideas for involving children in reading maths and other learning activities. Parents and Carers may also like to make use of the resources available on the Internet. However, rather than spending time on longer pieces of homework, we believe it is much more useful for our children to pursue their own interests, hobbies, enjoy the local environment, read for pleasure, have family discussions, use money, time telling, playing board games, doing puzzles, sharing out food and relax with friends or their families.

The expectation of Home Learning will gradually increase as the children move through KS2 and into Year 6; where the children will benefit from more formal home learning tasks in preparation for the homework they will be expected to complete at secondary school.

The Importance of home learning

We believe that home learning is important because:

- it supports children's progress
- it provides opportunities for research and developing interests which may lead to life long learning
- it encourages children to be responsible and learn independently from their peer group yet be supported in their activities by their family.
- it provides valuable practice of skills learned in the classroom

Lower KS2	<p>Guidelines are as follows</p> <ul style="list-style-type: none"> to practise their reading skills for at least 15 minutes each evening to learn relevant spellings and high frequency words, three times a week
Year 3 & 4	<ul style="list-style-type: none"> to practise numeracy skills which may be number bonds or multiplication tables, three times a week on occasion there might be a project for the children to undertake, based on either whole school initiatives <p>All children may have poetry, dialogue or songs to be learned for productions and other school events.</p>
Upper KS2	<p>Children are also told how long they are expected spend on the work. Older children will be expected to spend longer on their homework.</p>
Year 5	<p><u>Daily</u></p> <ul style="list-style-type: none"> to practise their reading skills for at least 15 minutes to continue to practise relevant spellings and tables <p><u>Weekly</u></p> <p>To complete a maths or SPAG (spelling, punctuation and grammar) task.</p>
Year 6	<p><u>Daily</u></p> <ul style="list-style-type: none"> to practise their reading skills for at least 15 minutes to continue to practise relevant spellings and tables <p><u>Weekly</u></p> <ul style="list-style-type: none"> to complete a maths task (30-45 mins) to complete an English task (30-45 mins) on occasion there might be a project for the children to undertake, based on either whole school initiatives <p>All children may have poetry, dialogue or music to be learned for productions and other school events On occasion there might be a project for the children to undertake, based on either whole school initiatives</p>

Assessment, Recording and Reporting

Parents/Carers will receive information about individual progress with Home Learning through Parent Teacher Consultations and the annual Pupil Progress Report, or more frequently if necessary.

Any completed homework will be responded to regularly and in a way that is helpful to pupils. Reading records will be checked once per week