

Mathematics (M)

- Have a deep understanding of number to 10, including the composition of each number.
- Subitise (recognise quantities without counting) up to 5.
- Verbally count beyond 20, recognising the pattern of the counting system.
- Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity.
- Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

Understanding the World (UW)

- Find out ways to answer questions raised in topic map
- Plant own food (potatoes and one other) – note change and growth
- Importance of reducing & recycling
- Forest Schools
- ICT: Programing of floor controlled robots (Beebots)
- Use of camera's to use to document and as an art form
- Create pictograms using 2simple
- Chinese New Year, Easter, Mother's Day, Pancake Day
- Draw information from a simple map
- Recognise some environments that are different from the one in which they live (Kenya/UK)

Literacy (L)

- Read the stories, I will not ever
Never eat a tomato and Handa's
Surprise and create own class
versions
- Sentence writing using phonemes
learnt so far
- Phase 3 phonics and phase 2
review
- Review recognition of 'tricky
words' **no, to, I, the, go** and learn
to spell them.
- Learn to read new words, **he,
she, we, me, be, was my, you,
they, her, all, are.**

Spring Topic 2022 The Food We Eat! - Reception

Personal, Social and Emotional Development (PSED)

- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity and healthy eating

Physical Development (PD)

Gymnastics

- Revise and refine the fundamental movement skills they have already acquired: • rolling
 - crawling • walking
 - jumping • running
 - hopping • skipping
 - climbing
- Confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.
- Develop overall body-strength, balance, co-ordination and agility.
- Combine different movements with ease and fluency.

Expressive Arts and Design (EAD)

- Act out narratives using story props
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Colour mixing using paint. Use of watercolours
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

Communication and Language (CL)

- Describe events in some detail.
- Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen.
- Listen to and talk about stories to build familiarity and understanding.
- Retell the story, once they have developed a deep familiarity with the text, some as exact repetition and some in their own words.
- Engage in non-fiction books.