

Parent Survey June 2023

- 101 responses were received (this compares with 111 in 2022 and 66 in 2021)
- 41 comments were received this year (this compares with 53 in 2022). Of the 41 comments, 10 were wholly positive, the remainder contained a mixture of positive messages and suggestions for improvement. If there were suggestions, these were coded by theme and reported in the table to the right. Full comments are included at the end of this document.

Summary of results

1. A much happier picture has emerged this year, with **100% of respondents who answered this question saying the school is well led and managed (the highest on record)**, 99% of respondents reporting their children feel safe in school (compared to 94% in 2022) and 98% of respondents saying they would recommend the school to others (up from 90% last year).
2. Other significant improvements are respondents agreeing/strongly agreeing pupils are well behaved (94% compared to 82% last year), that the school's approach to behaviour aligns with their own (90% up from 81%), that their children do well at school (92% compared to 84% last year), that the school lets them know how their child is doing in school (86% compared to 75% in 2022) and that the school supports their child's wider personal development (89% up from 76%). Respondents also report feeling more involved in the life of the school (91% up from 78%) and that when they raise concerns they are dealt with properly (84% up from 61%). There has also been a leap in respondents of children with EAL (n=25) agreeing or strongly agreeing the school gives their child the support they need to succeed (92% up from 73% in 2022).
3. Concerns around bullying and behaviour have reduced significantly since last year. In 2022, 29 respondents reported that their child had been bullied and only 30% of those respondents agreed it had been dealt with effectively (no respondents strongly agreed). This year, 11 respondents reported that their child had been bullied, with 55% of respondents agreeing or strongly agreeing the issue had been dealt with effectively, although 2 respondents (18%) strongly disagreed and 3 respondents (27%) did not know if the issue had been dealt with effectively.
4. Children continue to be happy in school (95% up from 92% in 2022), with most respondents aware of what their child will learn during the year (89% compared to 87% on 2022), and saying there is a good range of subjects available at this school (90% up from 86% in 2022, although not as high as 99% in 2021). Results were also similar to previous years for children taking part in a range of clubs and activities at school (90% compared to 92% in 2022)
5. 10% of respondents said their child had SEN or a disability (the highest since this question was included in 2021). Of these, 70% agree or strongly agree that the school gives them the support they need to succeed (up from 63%). No respondents disagreed, but 2 (18%) strongly disagreed they get the response they need. No respondents didn't know.
6. Respondents continue to support their children at home (only 1% never help their children with school work).
7. Parents are highly supportive of their children's learning, with 99% of parents helping their child with schoolwork in some capacity. Respondents using a private tutor remains unchanged.
8. 72% of parents agreed or strongly agreed that we have high expectations of their child, although 15% said they did not know & 13% disagreed. A small number of respondents felt the school does not always deal effectively with bullying (n=2) or give children with SEND support they need to succeed (n=3).
9. New questions this year asked whether the topic overviews and curriculum letters are useful to respondents – 91% of respondents agreed or strongly agreed.
10. In the comments, communication was the biggest issue for respondents this year, with respondents generally saying they would like more personalised feedback on how their child is doing and how to best support them. Some respondents don't feel that their children achieve as well as they might (4 comments) or that teachers have low expectations for their child (2 comments). There were three comments related to the curriculum (concerns around foreign language learning, lack of paper phonics books and science equipment), three comments around after school provision (although other comments were grateful of the steps the school has taken to improve access) and two comments each about meal quality, large class sizes and worries about school funding. There were single comments relating to behaviour/bullying (a significant drop from last year where 11 comments related to this), insufficient homework, a desire for improved personal development and wanting more structured playtime.

| Parent View responses - Yes/No questions 2021-2023 | Yes | No |
|---|-----|-----|
| My child has been bullied | | |
| 2021 | 12% | 88% |
| 2022 | 26% | 74% |
| 2023 | 11% | 89% |
| My child/children has special educational needs and/or disabilities | | |
| 2021 | 3% | 97% |
| 2022 | 5% | 96% |
| 2023 | 10% | 90% |
| My child has English as an additional language | | |
| 2021 | 20% | 80% |
| 2022 | 22% | 78% |
| 2023 | 27% | 73% |
| I would recommend this school to another parent | | |
| 2021 | 98% | 2% |
| 2022 | 90% | 10% |
| 2023 | 98% | 2% |

| | |
|------------------------|----|
| Communication | 11 |
| Attainment/achievement | 4 |
| After school provision | 3 |
| Curriculum | 3 |
| Food quality | 2 |
| Funding | 2 |
| Low expectations | 2 |
| Class size | 2 |
| Behaviour/bullying | 1 |
| Homework policy | 1 |
| Personal development | 1 |
| Playtime | 1 |

| I help my child with their schoolwork | Daily | Weekly | Occasional | For SATS | When mis | Never |
|--|-------|--------|------------|----------|----------|-------|
| 2022 | 22.7 | 40 | 33.6 | 10.9 | 9.1 | 1.9 |
| 2023 | 30% | 44% | 31% | 12% | 6% | 1% |
| I use a private tutor to support my child's learning | | | | | | |
| 2022 | 1% | 17% | 5% | 1% | 1% | 76% |
| 2023 | 1% | 16% | 5% | 4% | 2% | 74% |

Parent View results 2019 to 2023

