

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)

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## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£9101
Total amount allocated for 2020/21	£19755
How much (if any) do you intend to carry over from this total fund into 2021/22?	£22243
Total amount allocated for 2021/22	£20413
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£40104

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	87%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	90%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				71%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To broaden the range of equipment available to the children.	Purchase of new types of equipment (whistler javelins).	£3500	Greater participation and exposure to a variety of sports. More throwing skills being practised. Improved use of cage through provision of basketballs. -Has improved access to mats for children. Less time getting them out and putting away – therefore more time doing gymnastics.	Replace lost equipment as needed.
	New mats and trolley for gymnastics	£2428		
To increase activity and vary children's games (specifically offering more fixed areas with specific physical activity purposes).	Purchase climbing wall and slack line kits (Rec. and main playground)	£3500		
To ensure equipment is accessible and available at play and break times.	Storage bins purchased to keep basketballs and footballs in.	£800	Children are able to access equipment regularly. Much increased 'active' play using the	Ensure maintenance of equipment. Introduce challenge cards to give more structure to use of the wall.

To ensure children can use the field in winter while maintaining the condition of the flooring in school.	Purchase boot-scrapers for outside each classroom.	£500	basketballs and footballs.  When the field has been muddy, children have been allowed on it, even if they do not have spare shoes. More space to run around.	To try extend the sessions to include KS1/EY
To encourage more children to be active during lunchtimes thereby increasing their amount of daily activity. Children will also develop different skills and interests which may lead to them taking up other sports clubs. For some children who find the unstructured lunch time a challenge there will be benefits of improved peer relationships with the additional benefit of improved learning, particularly in the afternoons.	Premier sports stay active lunchtime provision.	£2700	Children in relevant classes have benefited from structured and varied sports activities during lunchtimes. Increased exposure to team work and playing with different children from different year groups.	
To improve the appeal, safety and usability of the sandpit and play structure area.	Sleepers to border the sandpit and play area.	£500	The children are more regularly playing in the sandpit due to having the net covering it at night to keep the sand clean and appealing.	
Improve the play surface under equipment and in the Reception area to increase use of, and encourage more variety in nature of use of, equipment.	Buy bark for Reception and under main playground equipment.	£1500	Much more activity apparent in the areas re-barked. Imaginative games involving the bark observed.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				1%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promotion of PE through rewarding and reporting of sports competitions entered in awards assembly.	Regular reference to PE in school awards and assemblies. End-of-year sports-persons of the year award. Engraving of trophy.	£50	Success and effort in PE is received with a sense of pride. Significance of sport within the curriculum raised.	Continue next year.
Raise awareness of PE and participation throughout the school community.	Displays in hall of staff participation in sport and a PE display board.		Children are constantly reminded of being active.	
Role models – staff in sport  To encourage community participation in sports to show children that it is for everyone and show-case the clubs and sports on offer around Cambridge.	Run a Family Fitness afternoon with parents and children coming to take part in a variety of activities out on the field. Invite local clubs (archery etc.) to come and showcase their sports.		An excellent community-building exercise, with great participation from parents and children, enthusing the pupils about PE and sports.	Make an annual or biennial event.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:



what they need to learn and to consolidate through practice:			changed?:	
Advance the knowledge and understanding of the role of the subject leader.	Subject Leader network meetings.	£100	Improved understanding of the role. Up to date with latest methods/research/practices.	
To develop the skills needed to successfully teach and support PE.	Specialist coaches to model skills. CPD for staff as required.	£500	Teachers are more able to lead sessions in respective sports.	
To ensure that PE equipment is fit-for-purpose and safe to use.	PE equipment inspection.	£160		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To support children in activities not usually undertaken in school through visits to residential centres.	All children to be able to attend their year group residential, irrespective of ability to pay for it.	£3300	Those who might have been unable to attend were able to fully participate in the residentials, building their confidence in the various activities, building inclusivity and cohesion and promoting sport/PE in unfamiliar and challenging ways.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote interest in participation through inter-school competitions in a variety of sports.	Sign up to Netherhall Sports Partnership offer. Use of minibus, where necessary.	£800	Children very motivated to be part of the teams. Inclusive approach (trying to ensure all those who want to take part in a team event get a chance) gave opportunities to those who did not think of themselves as sportspeople.	
	Take part in St Neots cross-country competition.	£75	Children very enthusiastic about taking part in the competition. The annual nature of the event means it is growing in significance and as a source of inspiration.	

Signed off by	
Head Teacher:	Eddie Ferguson
Date:	16/9/22
Subject Leader:	Katie Wakelen
Date:	16/9/22

Governor:	David Carmona
Date:	