Newnham Croft Primary School Overview of Provision 2018-19

Area of Need	All pupils where appropriate (Wave I)	Catch-Up (Wave 2)	SEN (Wave 3)
Cognition and Learning	 Differentiated curriculum planning, activities, delivery and outcome. Increased visual aids/modelling etc Visual timetables Use of writing frames Differentiated homework Teaching assistant support 	 Phonics interventions Numicon maths groups Word and Number Shark Toe by Toe 5 minute box maths/English Overcoming barriers maths CGP reading Precision Teaching reading and spelling Reading Recovery programme led by additional teacher Power of 2 Over Coming barriers/booster groups The Word Wasp The Hornet Stride Ahead Stairway to Spelling Secure Maths Year 5 intervention programme 	 Highly adapted curriculum for children with EHC plan with TA hours Educational Psychologist Social Stories
Communication and Interaction	 Differentiated curriculum planning, activities, delivery and outcome. E.g. simplified language Increased visual aids/modelling etc Visual timetables Communicating Print symbols for specific topic based vocabulary. Structured school and class routines. Use of role models (talk partners) Opportunities for talk in group work 	 ICT- Clicker 5 (as appropriate) Spirals communication group Lego therapy Talking Boxes 	 Life Skills curriculum for Speech and Language EHC plan children. Speech and Language Therapist Talking boxes Colourful Semantics
Emotional, Behavioural and Social	 Whole school behaviour policy Home school agreement Whole school/class rules. Class/School reward systems – House points Golden Time earned throughout the week Circle Time 	 Individual reward charts Home/School record Social Skills Lego group Designated calm down areas 	 EHA Social Stories 'Calming Down' area Referral to CAMH
Sensory and Physical	 Flexible teaching arrangements. Wildlife area for outside learning Easy access around school/classroom. Writing implements provided. 	 Write from the Start Sensory Circuits Additional sensory integration activities 	 Physiotherapy programme Individual support in class during PE Individual support for toileting (as appropriate)