

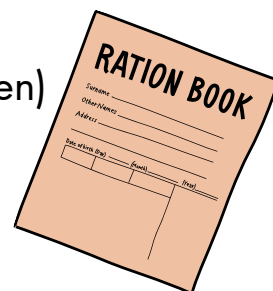
YEAR 5
AUTUMN 2026

WORLD WAR II



HISTORY

- Understand the causes of World War II
- Explain how key events (e.g. Battle of Britain, Blitz, evacuation) impacted people
- Make inferences using historical sources
- Evaluate the reliability and accuracy of sources
- Understand experiences of different groups (e.g. children, women)
- Explain migration linked to WWII
- Develop chronological understanding of key events



SCIENCE

- Identify and compare properties of materials (hardness, transparency, conductivity)
- Link material properties to their uses
- Understand reversible and irreversible changes (e.g. burning, rusting)
- Work scientifically through investigation and observation

ART

- Explore and evaluate the work of Henry Moore
- Develop drawing and sculpting techniques
- Use shape, form, tone and texture effectively
- Create imaginative and observational artwork
- Evaluate and refine own and others' work
- Work collaboratively on larger pieces



PSHE

Beginning and Belonging

- Develop awareness of how actions affect others
- Build positive relationships and collaboration skills
- Develop resilience and emotional regulation strategies
- Identify support networks and how to seek help

RE

- Understand how beliefs influence actions
- Explore religious freedom and standing up for beliefs
- Analyse symbolism in religious festivals
- Understand challenges faced by religious figures
- Explain why people stand up for what they believe in

COMPUTING

- Understand how computers connect in systems
- Recognise the role of computer systems in everyday life
- Use search engines effectively
- Understand how search results are selected and ranked



PE

Gymnastics

- Develop flexibility, strength, control and balance
- Perform jumps, leaps, rolls and vaults
- Create sequences of movement
- Choreograph and perform routines individually and in groups

MUSIC

- Sing songs with control, posture and expression
- Develop understanding of WWII-era music
- Listen and appraise different musical styles
- Identify musical features (tempo, mood, texture)
- Perform and compose simple pieces
- Work collaboratively in musical performances



FRENCH

- Identify and use nouns with gender and number
- Use adjectives accurately
- Create simple descriptive sentences
- Develop speaking and presentation skills