

## Newnham Croft Primary School

### EQUALITIES OBJECTIVES AND ACTION PLAN MAY 2020

Objective	Which protected group(s) will this most affect/ influence	How will we know we have achieved the objective?	Lead and other key people	Actions
To maintain the attainment of children with Special Educational Needs at the SEND National Average	Children with Special Educational Needs	National Curriculum tests and Teacher Assessment data  Children and Parent feedback	Special Educational Needs Coordinator, Headteacher Deputy head, Key Stage leaders Involvement of other professionals as needed	<ul style="list-style-type: none"> <li>• Early identification of children with Special Educational Needs</li> <li>• Use of specific interventions</li> <li>• Effective evaluation of interventions and support</li> <li>• Termly monitoring of pupil progress</li> <li>• Regular review and monitoring</li> </ul>
To raise the attainment of children entitled to Pupil Premium	Children entitled to Pupil Premium	National Curriculum and Teacher Assessment data  Children and Parent feedback	Special Educational Needs Coordinator, Headteacher Deputy head, Key Stage leaders Involvement of other professionals as needed	<ul style="list-style-type: none"> <li>• Early identification of children entitled to Pupil Premium's educational needs</li> <li>• Use of specific interventions</li> <li>• Effective evaluation of interventions and support</li> <li>• Termly monitoring of pupil progress</li> <li>• Use of pupil premium for 1:1 tuition where required</li> <li>• Working with parents to support children's learning</li> <li>• Regular review and monitoring</li> </ul>
To raise the attainment of children with EAL in reading and writing	Children with EAL (often fluent English speakers)	National Curriculum and Teacher Assessment data  Children and Parent feedback	Headteacher Deputy head, TA with EAL responsibility, Key Stage leaders Involvement of other professionals as needed	<ul style="list-style-type: none"> <li>• Early identification of children with EAL</li> <li>• Use of specific interventions in class and with EAL TA</li> <li>• Effective evaluation of interventions and support</li> <li>• Termly monitoring of pupil progress</li> <li>• Working with parents to support children's learning</li> <li>• Regular review and monitoring</li> </ul>
To raise the attainment and aspiration of girls, in maths	Pupils who are girls	National Curriculum and Teacher Assessment data  Children and Parent feedback	Headteacher Deputy head, , Key Stage leaders, all teaching staff  Involvement of other professionals as needed	<ul style="list-style-type: none"> <li>• Data analysis to highlight gaps in attainment.</li> <li>• Staff progress meetings to focus on gender differences</li> <li>• Assemblies to promote ambitious aspirations for girls</li> <li>• Extra support in class to increase the confidence of girls</li> <li>• Working with parents to support children's learning</li> <li>• Regular review and monitoring</li> </ul>