

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#)



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£19,755
Total amount allocated for 2020/21	£17,940
How much (if any) do you intend to carry over from this total fund into 2021/22?	£18,171
Total amount allocated for 2021/22	£17,860
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£36,131

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	85%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	73%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Safely and use the gymnasium, including new equipment to encourage full participation.	Levelling of, and resurfacing, the floor. New mats, trolley (for safe storage and easy access). New spring board.	£7608	Ch can access equipment safely and independently	59%
To encourage children to employ a growth mindset and aspire to try different sports with confidence	BMX assembly and workshops (Mike Mullen) Peter Thomspen - Skipping workshops Dance workshops	£655 £500 £100	Developed children's growth mindset. Evidenced in workshops and children's achievement. Ch made reference to it in later sessions. Skipping - encouraged active playtimes and an active hobby.	
To encourage active playtimes with a variety of equipment.	Balls, balance-based equipment, table-tennis equipment. KS1 EY specific goal posts	£1310 £450	Encouraged and achieved active lunchtimes. Allowed a range of younger children to fully participate in	

			team games.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promotion of PE through rewarding and reporting of sports competitions entered in awards assembly. Raise profile of PE by awarding a class trophy for best Sportsperson of the week. Raise awareness of PE and participation throughout the school community.	Regular reference to PE in school awards and assemblies. Buy class Sportsperson trophy to be awarded each week. End-of-year sports-persons of the year award. Engraving of trophy. Displays in hall of staff participation in sport and a PE display board.	£248	This effectively raised the profile of sports personship , moving it into the same zone as academic success. Children refer to and discuss the PE board regularly in lunch.	1.4%

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Advance the knowledge and understanding of the role of the subject leader. To develop the skills needed to successfully teach and support PE.	Subject Leader network meetings. PE SL supply cover Twinkl subscription Specialist coaches to model skills. CPD for staff as required. Peter Thompspon - Skipping workshops	£100 £1060 £1389.34 £510	Consolidate knowledge of SL, but aimed more for newer SLs. Sharing and exchange of ideas (eg outdoor PE noticeboard). Progression of skills across year groups is consistent.	20%
To ensure that PE equipment is fit-for-purpose and safe to use.	PE equipment inspection and servicing	£559	PE equipment is safe and can be used.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils


Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To encourage community participation in sports to show children that it is for everyone and show-case the clubs and sports on offer around Cambridge.	Run a Family Fitness afternoon with parents and children coming to take part in a variety of activities out on the field. Invite local clubs (archery etc.) to come and showcase their sports.	£500	Family Fitness afternoon was very successful. Families reported that it had encouraged them to do activities together. Built school community and involved several outside clubs.	31%
To support children in activities not usually undertaken in school through	All children to be able to attend their year group residential,	£1758	Inclusiveness at core of provision. No children unable to attend due	

visits to residential centres. Year 2 swimming to enable children to develop early swimming skills.	irrespective of ability to pay for it. Ch to attend swimming lessons during the summer term - Parkside Pools	£3286.25	to financial restrictions. Expose children to swimming (many had missed this due to Covid). Children gained in confidence in the water over the course of the sessions.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Promote interest in participation through inter-school competitions in a variety of sports. To prepare them for competitions.	Sign up to Netherhall Sports Partnership offer. Use of minibus, where necessary. Take part in St Neots cross-country competition. Hire of minibus/taxis to take to tournaments Lunch time clubs, led by Prem sport	£1000 £26.71 £943 £3130	Allowed variety of children to experience thrill of competition and challenge. Successfully involved and included all children and abilities and gave lunchtimes an active structure and focus.	28.4%

Signed off by

Head Teacher:	
Date:	28/6/23
Subject Leader:	Katie Wakelen
Date:	26.6.23
Governor:	
Date:	