



## Newnham Croft Primary School Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
<p><b>Democracy</b></p> <p><b>Links to Newnham Code:</b> Be kind Be respectful Be a thinker Never give up</p> <p><b>UN CRC Article 12:</b> Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> <li>• Every child and every member of staff is a member of the school council.. The council meets as eight vertical age groups with Year 6 chairing the meetings and then acting as an executive to follow up decisions/actions. This is used as an opportunity to promote and teach about democracy.</li> <li>• We encourage volunteerism in and out of school. This includes things like the Eco-Council, Play ground buddies, lunch helpers, and also raising money for local and national charities.</li> <li>• The beginnings of democracy are taught through historical research of the Ancient Greece civilisation and other topics.</li> <li>• Democracy is also promoted through additional PSHE lessons and assemblies.</li> <li>• Children collaborate to create class codes of behaviour.</li> <li>• Children in Years 5 and 6 are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>• Educational visits age appropriate – Magistrates Courts; MP visits to school.</li> </ul>
<p><b>The rule of law</b></p> <p><b>Links to Newnham Code:</b> Be kind Be respectful Be a thinker Never give up</p> <p><b>UN CRC Article 19:</b> Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil behaviour and this is reflected in our Behaviour Policy. There are rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as House points, High flyers and head teachers’ awards. Restorative justice is an important part of our Behaviour policy.</li> <li>• Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it’s difficult.</li> <li>• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>• Newnham Code – discussed, questioned and agreed by the School council. Class codes created each September. We are explicit about the purpose of all rules/codes of behaviour which means they are intrinsic school values.</li> <li>• Staff procedures – Safeguarding, code of conduct, whistleblowing, staff handbook</li> <li>• MP visits</li> <li>• Visit magistrates court and role play</li> </ul>
<p><b>Individual liberty</b></p> <p><b>Links to Newnham Code:</b> Be kind Be respectful</p>	<ul style="list-style-type: none"> <li>• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>• Through our school values and the SEAL PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.</li> </ul>

<p>Be a thinker Never give up</p> <p><b>UN CRC Article 31:</b> All children have a right to relax and play, and to join in a wide range of activities.</p> <p><b>UN CRC Article 15:</b> Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> <li>• SEAL has specific units relating to individual liberty including 'Good To Be Me !'</li> <li>• Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.</li> <li>• Our curriculum ensures equality of access. The Learning without Limits approach gives children ownership of their learning through choice of challenge; it encourages children to be independent learners who lead their own learning.</li> <li>• The structure of our school council ensures that everyone has a voice; it encourages all members of the school community to listen to each other and value all opinions.</li> </ul>
<p><b>Mutual respect</b></p> <p><b>Links to Newnham Code:</b> Be kind Be respectful Be a thinker Never give up</p> <p><b>UN CRC Article 2:</b> The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p><b>UN CRC Article 30:</b> Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality statement.</li> <li>• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>• Through our school's values, SEAL scheme, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</li> <li>• The SEAL theme of 'Getting on and Falling Out' explores this issue</li> <li>• Mutual respect is also promoted through additional PSHE lessons and assemblies. Philosophy assemblies encourage deeper thinking and tolerance of other views.</li> <li>• All staff model respect and promote it through clear communication and Quality first teaching</li> <li>• Staff/governors/parents support our vision and values; they behave as good role models</li> </ul>
<p><b>Tolerance of different faiths and beliefs</b></p> <p><b>Links to Newnham Code:</b> Be kind Be respectful Be a thinker Never give up</p> <p><b>UN CRC Article 14:</b> Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> <li>• We have high expectations about pupil behaviour and this is reflected in our Behaviour Policy and Equality Statement. .</li> <li>• Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals.</li> <li>• Assemblies and Parents visits to classes mark and celebrate significant religious festivals such as Chinese New Year, Passover, Ramadan and Diwali.</li> <li>• Visits are made by local religious leaders and children have the opportunity to visit places of worship e.g. St Mark's church. The orthodox synagogue and the Mill rd. mosque.</li> <li>• Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>• Prejudice related incidents are reported to the Local Authority – CREDS.</li> </ul>