

WHAT'S THE WEATHER LIKE TODAY?



During this sequence of teaching, Year 1 will be finding out about the weather in the UK. In science the theme will enable the class to look at aspects such as weather appropriate clothing, thinking about the materials used and their function. English will cover 3 different genres: labels and captions through the *Jasper's Beanstalk* by Nick Butterworth, narrative through *Puffin Peter* by Peter Horáček and poetry through *Purple is* by anonymous.

SCIENCE

Seasonal Changes

Children will learn about the four seasons, including weather, daylight hours, and changes in trees. They will record temperature data, use maps with weather symbols, and present findings in simple pictograms to answer questions.

DT

Mechanisms: making a moving story book

Children will explore how products are designed and how simple mechanisms like sliders move in different directions. They will design with the user in mind, communicate their ideas, and work independently to make a working slider mechanism. Using a range of tools and materials, they will practise cutting and joining with care, explain their material choices, and evaluate what went well and what could be improved.

HISTORY

How am I making History?

Children will explore time by ordering events on a simple timeline, talking about special memories and celebrations, and comparing childhood in the past with today. They will ask questions, use key vocabulary about past and present, and add their own ideas to a time capsule.



MUSIC

Children will explore different sounds and instruments, learning how music can send messages and create effects. They will listen and respond to music through movement, recognise long and short sounds, and keep the pulse by playing faster or slower together. Using instruments, they will create and perform sounds, follow simple symbols and instructions, and enjoy making music as a group.

PE

Gymnastics

Children will develop balance, coordination, and control by exploring different body shapes and movements. They will practise travelling in a variety of ways, jumping safely, rolling, and beginning to link movements into simple sequences. Working individually and with others, they will learn to use apparatus safely and show growing confidence in performing and sharing their ideas.



COMPUTING

Technology Around Us

Children will develop their understanding of technology and how it can help them. They will become more confident using a keyboard and mouse, learn about the parts of a computer, and begin to think about using technology responsibly

RE

How did the World Begin?

Children will explore ideas about how some people believe the world began by learning to identify natural and man-made things and discussing different creation stories. They will recall the main events of Christian, Jewish, and Hindu creation stories, notice similarities and differences, and reflect on what people might believe about God. Children will also learn that Humanists use evidence to explain the world's beginnings, ask their own "I wonder" questions, and use art to express their own ideas and beliefs.

PSHE

Beginning and Belonging

At the start of the school year, children will focus on building positive relationships and classroom ground rules. They will explore how it feels to be in new situations, learn strategies to help others who are new, and develop their own "Network of Support" by identifying trusted people they can turn to.

