

### Mathematics (M)

- Teen numbers: 10 and some more
- Measuring outside Compare length and capacity.
- Have a deep understanding of number to 10, including the composition of each number.
- Automatically recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.
- Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
- Subitise numbers to 5 and beyond.
- Select, rotate and manipulate shapes in order to develop spatial reasoning skills
- Fractions: (i) recognise, find and name a half as one of two equal parts of an object, shape or quantity. (ii) recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

### Understanding the World (UW)

- Find out ways to answer questions raised in topic map
- Importance of reducing & recycling
- Forest Schools - Describe what they see, hear and feel whilst outside - Explore the natural world around them
- Know some similarities and differences between the natural world around them and contrasting environments (forest school area/area near Co-op)
- ICT: Representing data through sorting and categorising objects in unplugged scenarios - Representing data through pictograms (e.g. Bug hunts)
- Use of camera's to use to document and as an art form

### Literacy (L)

- Read the story Aargh Spider by Lydia Monks
- Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.
- Anticipate key events in stories.
- Sentence writing using phonemes learnt so far
- Continue with Phase 4 phonics and phases 2 & 3 review
- Review recognition and spelling of 'tricky words' **no, to, I, the, go, he, she, we, me, be, was my, you, they, her, all, are**
- Review the recognition of reading the 'tricky words' **said, so, have like, one, do, when, what**
- Learn to read new 'tricky words' **out some come were there little**
- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.

## Summer Topic 2022 *The Wonderful Outdoors! - Reception*

### Personal, Social and Emotional Development (PSED)

- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others. Show resilience and perseverance in the face of challenge. Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Know and talk about the different factors that support their overall health and wellbeing: pedestrian safety
- NSPCC PANTS lesson about keeping our bodies safe from abuse. More specific details will be shared about this

### Communication and Language (CL)

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.
- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses and making use of conjunctions, with modelling and support.

### Expressive Arts and Design (EAD)

- Act out narratives using story props
- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
- Create collaboratively, sharing ideas, resources and skills.
- Colour mixing using paint. Use of watercolours
- Listen attentively, move to and talk about music, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.

### Physical Development (PD)

#### Ball Skills

- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.
- Negotiate space and obstacles safely, with consideration for themselves and others.
- Demonstrate strength, balance and coordination when playing.
- Hold a pencil effectively in preparation for fluent writing – using the tripod grip in almost all cases.
- Use a range of small tools, including scissors, paintbrushes and cutlery.
- Begin to show accuracy and care when drawing.