



We look forward to a fun and engaging term of learning!

ENGLISH

- Reading nonfiction books and discussing key themes.
- Exploring *Big Blue Whale* and identifying similarities and differences.
- Developing vocabulary through glossary creation.
- Writing statements and questions to engage readers.
- Using coordinating conjunctions (and, or, but) in sentences.
- Practicing punctuation including full stops, capital letters, question marks, and exclamation marks.
- Writing in the present tense and using expanded noun phrases for descriptions.

MATHS

- Developing number fluency and problem-solving skills.
- Applying knowledge to real-world situations.



SCIENCE: THIS WILL BE A CHILD LED TOPIC ON SEASONAL CHANGES

- Investigating the differences between spring and summer.
- Exploring how weather and daylight hours change throughout the year.

GEOGRAPHY

- Naming and locating the seven continents.
- Identifying the North and South Poles.
- Understanding the significance of the Equator.
- Comparing life in hot and cold climates (UK vs. Kenya).
- Investigating local weather conditions.
- Discussing the key features of hot and cold places.



ART

- Exploring primary colours and colour mixing using watercolours.
- Studying the work of artists Paul Klee and Emma Burleigh.
- Experimenting with different painting techniques for hot and cold environments.

COMPUTING

- Using search engines to find information about hot and cold countries.
- Copying and pasting images and resizing them.
- Typing up facts with correct punctuation and formatting.

PE

- Developing balance, coordination, and movement skills.
- Completing obstacle courses and circuit activities.
- Practicing jumping, rolling, and bouncing techniques.
- Learning the importance of warming up and cooling down.
- Observing and giving feedback to peers to improve performance.

FOREST SCHOOL AND EVENTS

- Engaging in hands-on outdoor learning experiences.
- Participating in Science Day activities.

RE

- Explore why Sikhs view Guru Nanak as an important spiritual figure.
- Identify key traits of prophets through stories
- Explore why some prophets hesitated in their calling.