

YEAR 1

AUTUMN 2026

English will cover 3 different genres: labels and captions through the *Jasper's Beanstalk* by Nick Butterworth, narrative through *Puffin Peter* by Peter Horáček and poetry through *Purple is* by anonymous.



The English in the second half term will cover 2 different genres: writing to inform with recipes from *Gruffalo Crumble and Other Recipes* by Julia Donaldson & Axel Scheffler and narratives through fairy tales featuring *Stop! That's Not My Story!* by Smriti Halls and Erika Meza.

The children will learn to write simple sentences with correct punctuation, use phonics to spell words, build descriptions using adjectives, and create short pieces of writing such as stories, poems, instructions and recounts. Children will also develop their handwriting, learn common exception words, and begin to check their work to ensure it makes sense.

MATHS

In maths, children will focus on developing their number skills. They will learn to count, read, write and compare numbers, as well as use addition and subtraction to solve simple problems. Children will explore place value, including understanding tens and ones, and practise number bonds. They will also learn to recognise common 2D and 3D shapes and use mathematical language to describe patterns and everyday objects. Through practical activities and problem-solving, children will build confidence and fluency in their mathematical thinking.

SCIENCE

Forces and Space – Seasonal Changes

Children will learn about the four seasons and the different types of weather associated with each one. They will observe changes in the environment throughout the year and explore simple forces through activities involving pushes and pulls.

Everyday Materials

Children will identify and name common materials such as wood, plastic, metal, glass and fabric. They will explore the properties of different materials and learn why certain materials are used to make particular everyday objects.



MUSIC

Children will explore different sounds and instruments, learning how music can send messages and create effects. They will listen and respond to music through movement, recognise long and short sounds, and keep the pulse by playing faster or slower together. Using instruments, they will create and perform sounds, follow simple symbols and instructions, and enjoy making music as a group.

PE

Gymnastics

Children will develop balance, coordination, and control by exploring different body shapes and movements. They will practise travelling in a variety of ways, jumping safely, rolling, and beginning to link movements into simple sequences. Working individually and with others, they will learn to use apparatus safely and show growing confidence in performing and sharing their ideas.



COMPUTING

Computing Systems and Networks – Technology Around Us

Children will explore different types of technology used at home and in school. They will learn how technology helps us in everyday life, identify the main parts of a computer, and develop basic skills for using technology safely and purposefully.

Creating Media – Digital Painting

Children will use digital tools to create their own artwork. They will experiment with colours, shapes and drawing tools, compare digital and traditional painting methods, and create simple digital pictures using a computer or tablet.

ART

Drawing: Exploring Line and Shape

Children will explore how artists use lines and shapes to create drawings. They will experiment with different drawing tools and techniques, develop their observational skills, and create artwork inspired by the world around them.

PSHE



Beginning and Belonging

Children will explore what makes them unique, develop a sense of belonging in their class and school, and learn how to build positive relationships with others.

Rights, Rules and Responsibilities

Children will learn why rules are important, understand their rights and responsibilities, and explore how their choices affect themselves and others.

Personal Safety

Children will develop skills to help them stay safe, recognise trusted adults, understand personal boundaries, and know how to seek help when needed.

DT

Mechanisms: making a moving story book

Children will explore simple mechanisms such as sliders and levers. They will design and create a moving story book, developing their cutting, joining and making skills while considering how mechanisms can create movement.

HISTORY

How am I making History?

Children will learn about the concept of the past and how their own lives contribute to history. They will explore personal memories, family histories and significant events in their lives, helping them understand how the past is recorded and remembered.

RELIGION & WORLDVIEWS



How Did the World Begin?

Children will explore a range of beliefs and stories about how the world began. They will learn about different creation stories and consider what these stories mean to the people who believe them.

What Do Some People Believe God Looks Like?

Children will explore different ideas and beliefs about God. They will learn that people from different faiths may have different ways of describing or representing God and will discuss how beliefs can be expressed through words, stories and art.

GEOGRAPHY

Geography What is it Like Here?

Children will explore their local area and learn about the human and physical features they can see around them. They will use simple maps, observe their surroundings, and compare their local area with other places.

