

Mathematics (M)

- Teen numbers: 10 and some more.
- Exploring 100 (1 more/1 less).
- Number games.
- Equivalence - Using quantities and objects, adds and subtracts two single-digit numbers and counts on or back to find the answer.
- Bonds to 10.
- Clever counting - (i) recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.
- Doubling and halving.
- Fractions - (i) half as one of two equal parts of an object, shape or quantity.
- (ii) a quarter as one of four equal parts of an object, shape or quantity.
- Measuring outside.
- 2D/3D shapes.

Understanding the World (UW)

- Investigate growing through the growth of the turnip in the story. Grow own seeds and vegetables. Watch their developments and record in a growing diary.
- Label parts of a simple plant diagram.
- Use cookery as a chance to explore changes in materials; What happens to the vegetables when they are boiled? What happens to the soup when it is blended?
- Make bread rolls to eat with the soup, what happens to the flour when water is added? What happens when the rolls are left to prove? How do they change when they are cooked?

Literacy (L)

- Focus on the book *The Gigantic Turnip* Aleksei Tolstoy and Niamh Sharkey.
- Write simple sentences which can be read by themselves and others – making own story book.
- Phase 4 phonics and phases 2/3 review.
- Review recognition of 'tricky words' **no, to, I, the, go, he, she, we, me, be, was, my, you, they, her, all, are** and learn to spell them.
- Learn to read new words, **said, so, have, like, some, come, were, there, little, one, do, when, out, what.**
- Guided Reading sessions - demonstrate understanding of what they have read.

Summer Topic 2021 Reception 'Growing Food'

We will continue to work on mini-themes based on the interests of the children. This will be the first of the mini-themes this term. Subsequent themes will be decided upon at the end of this theme and in discussion with the class. These are the objectives we aim to cover during the summer term.

Personal, Social and Emotional Development (PSED)

- Show sensitivity to others' needs and feelings.
- Describe self and others in positive terms: Discuss the strengths of self and those around us.

Physical Development (PD)

- Use one handed equipment (e.g. snip paper with scissors).
- Hold pencil effectively and form recognisable letters.
- Show increasing control over an object in pushing, patting, throwing, catching or kicking it (PE ball skills).
- Daily Busy Fingers activities (fine motor skills).
- Eat a healthy range of foodstuff and understand the need for variety in food.

Expressive Arts and Design (EAD)

- Experiment with paint and water, exploring shades of colour and working on large sheets of coloured paper. (linked to vegetables in story) Add collage for light and texture, observational drawings.
- Investigate the art of Giuseppe Arcimboldo to make different pictures (collage).
- Make stick puppets of the story characters to re-enact the story.

Communication and Language (CL)

- Use talk to connect ideas, explain what is happening /ed.
- Questions why things happen and give explanations.
- Use language to imagine & recreate roles and experiences in play situations.
- Use past, present and future forms accurately.