

Information meeting for Year 6 parents



Welcome!

‘The Department of Education want to see all children leaving primary school with a good standard of reading, writing and maths. Previous expectations (pre-2014) for children were too low. The new assessment and accountability system - which marks the end of key stages - has been designed to reflect a new, more challenging national curriculum which sets high expectations for every child, setting them up to succeed at secondary school and beyond.’

Newnham Croft shares these aspirations for every child in addition to the broader curriculum and personal and social development. As a school we will do our best to achieve the new standards for all of our children but we are also mindful of the potentially damaging effect on the self esteem of a number of children who will not achieve the new standards but have nevertheless made good progress and in previous years would have achieved national expectations.

What do assessments look like?



- Teacher assessment data for:
Writing and Science.
- Formal KS2 National Curriculum tests for:
Reading, Grammar, Spelling, Maths,
and possible Science sampling.

What are national curriculum tests designed to test?



- Key Stage national curriculum tests are designed to test pupils' *knowledge & understanding* of specific elements of the relevant key stage programmes of study.
- They provide a snapshot of pupils' attainment at the end of the key stage.

What form will the tests take?



English

Reading (60 minutes to read three extracts and answer questions)

Grammar and punctuation test (45 minutes)

Spelling test (about 15 mins)

Maths

Mathematics, Paper 1, arithmetic test (30 minutes)

Mathematics, Paper 2, reasoning (40 minutes)

Mathematics Paper 3, reasoning (40 minutes)

When will the tests take place?



Monday 11th May Morning only	Tuesday 12th May Morning only	Wednesday 13th May Morning only	Thursday 14th May Morning only	Friday 15th May Morning only
Grammar and punctuation (45 minutes)	Reading Test (60 minutes)	Mathematics, Paper 1, arithmetic test (30 minutes)	Mathematics Paper 3, reasoning (40 minutes)	no tests
BREAK	BREAK	BREAK	BREAK	
Spelling (15 mins)		Mathematics, Paper 2, reasoning (40 minutes)		



Where will the tests take place?

- In their normal classroom environment.
- We try to make the children as comfortable as possible.

KS2 national curriculum tests:



The national curriculum tests assess the range of ability that the majority of pupils at the end of key stages 1 and 2 are expected to demonstrate.

The easiest questions in the tests are at the beginning, and they get progressively harder to assess those at Greater Depth.

KS2 national curriculum tests:



English reading

- A focus on fictional texts.
- English grammar, punctuation and spelling
- Knowing and applying grammatical terminology with the full range of punctuation tested.
- Technical terms in grammar tested.
- Spelling patterns and methodologies form the basis of spellings tested.

KS2 national curriculum tests:



Mathematics

Arithmetic test aims to assess basic mathematical calculations.

- No contextualised questions.
- 36 questions, 40 marks available, 30 minutes duration.

Questions will cover:

- straightforward addition and subtraction, more complex calculations with fractions, long divisions and long multiplications.

Reasoning paper 1 and 2 aims to assess the problem solving and reasoning element of the mathematical curriculum. Any child can have the questions read to them and children who we feel will benefit from working 1:1 will be supported in this way.

How will the results be reported?



- The old “levels” system has been abolished and the scores reported will be “scaled scores”
- The ‘expected standard’ will always be set at 100.
- Raw scores (i.e. the total number of correct responses) in the test will be converted to scaled scores.
- The ‘raw score’ that equates to 100 might be different each year.
- Pupils who score 100 or more will have met the ‘expected standard’.
- Pupils who score below 100 will not have met the ‘expected standard’.
- Pupils who score 110+ are considered to have achieved Greater Depth.
- The DFE will set the scale after the tests are taken.

KS2 interim frameworks for TA



- For English writing - 3 standards:
 - working towards the expected standard
 - working at the expected standard
 - working at greater depth within the expected standard.
- For English reading, mathematics and science, there is one standard (working at the expected standard).
- Each standard contains a number of 'pupil can' statements.
- Teachers need to judge a pupil demonstrates attainment of all statements within a standard and all the statements in the preceding standard(s).
- Handout for parents details the standards.

NCPS Y6 Mid year progress report

2020



PUPIL NAME:

SUBJECT	EFFORT/ATTITUDE TOWARDS LEARNING	PROGRESS	CURRENT LEVEL	PREDICTED Y6 NCT RESULT/TA
ENGLISH – READING				
ENGLISH – WRITING				
ENGLISH – SPaG				
MATHEMATICS (including problem solving)				
SCIENCE (including investigation)				

KEY TO ASSESSMENTS

<p>EFFORT</p> <ol style="list-style-type: none"> 1 Always completes work and shows enthusiasm and pride in presentation 2 Always completes work, usually shows enthusiasm 3 Normally completes work as required 4 Insufficient effort; tasks left incomplete 5 Little or no effort to do with work 	<p>PROGRESS</p> <ol style="list-style-type: none"> A Accelerated progress B Making expected progress C Less than expected progress D Cause for concern
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Teacher's comment	
Pupil's comment	
Date	

This report uses standards for end of KS2 predictions.

KS2 Interim pre-key stage standards



- English reading, writing and mathematics
- 3 standards for each subject
 - Foundations for the expected standard
 - Early development of the expected standard
 - Growing development of the expected standard
- Each standard contains a number of 'pupil can' statements.
- Teachers need to judge a pupil demonstrates attainment of all statements within a standard and all the statements in the preceding standard(s).
- P-scales to used for pupils with SEND working below these standards

Assessing Writing

- Your child's writing level will be determined solely by teacher assessment.
- The judgement will be based upon work from across the curriculum.
- We may be chosen for external moderation at the end of May or beginning of June by the Local Authority. We've been through this process before and it confirmed our judgements.
- The deadline for submitting teacher assessments is the end of June so we have longer to work on writing.
- Handout for parents details the interim teacher assessment framework.



and finally...



- Put the national curriculum tests into perspective
- Encourage children to be confident about their ability to do well and to try their best. They have all made progress already this year.
- There is no need for children (or their parents) to worry about the tests. Children can only do their best. They will be given plenty of opportunity to practise for the tests in school.