



This topic explores the local area of Newnham and Cambridge, focusing on the people that lived here in the past and what they did for work. We will also be looking at how land use has changed over time. We will use census records to compare the number of occupants in each home in the past compared with today. We will be creating our own blue plaques for houses in the local area to inform the public about previous occupants of the house and what they did for a living.

Local history matters

SUBJECT AREAS

HISTORY

- To use the census to make inferences about people from the past.
- To use the census to investigate how the lives of people in the past changed.
- To use primary sources to find out about the working conditions of children in factories.
- To recreate the thoughts and feelings of Mary Bucktrout.
- To reconstruct the lives of people in a household using the census.
- To compare census returns and identify continuities and changes in a household

MFL

Year 5:

- To recognise that verbs take different forms and to find infinitive verbs in a dictionary.
- To begin to recognise some regular verbs in the present tense.
- To recognise that verbs take different forms and to find infinitive verbs in a dictionary.
- To build and deliver a short presentation, choosing and using a range of action verbs.

Year 6:

- To describe which clothes to pack for a holiday
- To read and understand a story about a summer holiday.
- To plan a holiday to France.

SCIENCE

- Describe the changes as humans develop to old age.
- Record data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.
- Report and present findings from enquiries, including conclusions, causal relationships and explanations of and degree of trust in results, in oral and written forms such as displays and other presentations
- Planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary.
- Identify scientific evidence that has been used to support or refute ideas or arguments.

RELIGIOUS EDUCATION

- To explore the creation of laws and teachings within communities.
- To recognise different ways leaders might be selected.
- To explore where some religious laws might come from.
- To understand how Sikh Gurus were selected and the qualities valued in Sikh teachings
- To explore leadership qualities through the examples of historical and religious leaders.

Year 5:

- To identify that drawing tools can be used to produce different outcomes
- To create a vector drawing by combining shapes
- To use tools to achieve a desired effect
- To recognise that vector drawings consist of layers
- To group objects to make them easier to work with
- To apply what I have learned about vector drawings

Year 6:

- To recognise that you can work in three dimensions on a computer
- To identify that digital 3D objects can be modified
- To recognise that objects can be combined in a 3D model
- To create a 3D model for a given purpose
- To create a 3D model for a given purpose
- To create my own digital 3D model