Newnham Croft Primary School
Overview of Provision 2023-2024

Area of Need	Universal Provision	Targeted SEND Support	EHCP
Cognition and Learning	• Differentiated curriculum planning, activities, delivery and outcome. • Increased visual aids/modelling etc • Visual timetables • Use of writing frames • Differentiated homework • Teaching assistant support	• Phonics interventions - Little Wandle Catch-Up groups • Numicon maths groups • Word and Number Shark • Toe by Toe • 5 minute box maths/English • Overcoming barriers maths • CGP reading • Precision Teaching reading and spelling • Power of 2 • Over Coming barriers/booster groups • The Word Wasp • The Hornet • Secure Maths intervention programme	• Highly adapted curriculum for children with EHC plan with TA hours • Educational Psychologist
Communication and Interaction	• Differentiated curriculum planning, activities, delivery and outcome. E.g. simplified language • Increased visual aids/modelling etc • Visual timetables • Communicating Print symbols for specific topic based vocabulary. • Structured school and class routines. • Use of role models (talk partners) • Opportunities for talk in group work	• Lego club • Talking Boxes • Kapla group	• Social Stories • Life Skills curriculum for Speech and Language EHC plan children. • Speech and Language Therapist • Talking boxes • Colourful Semantics
Emotional, Behavioural and Social	• Whole school behaviour policy • Home school agreement • Whole school/class rules. • Class/School reward systems – House points • Golden Time earned throughout the week • Circle Time	• Individual reward charts • Home/School record • Social Skills Lego group • Designated calm down areas	• EHA • Social Stories • 'Calming Down' area • YOUnited referral • Referral to CAMH
Sensory and Physical	• Flexible teaching arrangements. • Wildlife area for outside learning • Easy access around school/classroom. • Writing implements provided.	• Write from the Start • Sensory Circuits/Get Set Club • Additional sensory integration activities	• NHS Physiotherapy strategies • Individual support in class during PE • Individual support for toileting (as appropriate)